



Term 3

2020

Newsletter

MESSAGE FROM MISS BERWICK

During Term 3 our school started our journey for school improvement. School improvement is at the heart of the work we do as teachers and school leaders, and needs to 'touch every classroom', be the work of every teacher and impact every student. School improvement is a continuous process, centered on maximising outcomes for all students and sustaining this improvement over time. School improvement is grounded in rigorous self-assessment and analysis of our school's current situation with respect to student outcomes and teaching and leadership practices. When we work towards being a great school that meets the needs of all our students, together we are partnering proactively with others, especially parents, carers and the local community.

Currently our leadership team is completing a situational analysis which is an authentic and rigorous assessment of our school's current state and will be used to inform our school's improvement journey in learning, teaching and leading. Part of the situational analysis is to ensure our students and community have the opportunity to provide their views and feedback. Over the coming term students from P-6, including our support unit will be randomly selected to participate in focus groups to provide their views and feedback.

Community engagement is a critical factor for improving the progress, achievement and wellbeing of our students.

*When schools, families and the broader community work together to develop positive connections, **students thrive!***

Over the coming term and early 2021 we will engage with our community in the development of a shared vision, identify strategic priorities and track progress, as an ongoing practice toward our priorities. Invitations to join focus groups will be shared on DOJO.

I encourage our families to provide feedback via our community survey that was provided via DOJO. If you require the link please contact Mrs. Sirmais.

At Cambridge Park Public School our commitment to establishing genuine and meaningful relationships is exemplified in how we, as a school, relate to and engage with the NSW Aboriginal Education Consultative Group (NSW AECG). Recently our Aboriginal team and I joined our local AECG- Yarramundi for our term 3 meeting. At this meeting I sought advice on creating a Junior AECG to enable our young Aboriginal people to speak and be heard in determining their educational future and feel valued and respected. I look forward to working alongside our AECG to create this opportunity for our community. If you would like to join our Aboriginal team, please message me via DOJO or call our school to talk more.

I truly believe when you genuinely value and engage with your local community, the positive values, attitudes and behaviours for learning are adopted beyond the school's boundaries. Effective in-school strategies for improving outcomes will then be more widely successful when undertaken in partnership with the community. Community engagement in our school will be purposeful, positive and authentic.

Have a wonderful Spring break with your family and friends.

Katrina Berwick

TERM 4 PICK UP PROCEDURES

Barlow St entrance:

Preschool families are welcome to enter our school site from 8:45am/2:45pm and proceed to our Preschool entrance. Parents of Support Unit and K-6 students who are collecting their children from this entrance are asked to socially distance and stand in front of the old Health room. Our recent enclosed bus bay located behind the old health room is for our Support Unit students. We ask that parents and siblings not enter this area.

2:50pm: Kindergarten, Year 1, Year 2, Support Unit students and their siblings will be ready for collection outside the youngest child's classroom.

Possums, Wallabies, Geckos, Stingrays, Banksias and Butterflies	Sugar Gliders, Cassowaries, Quokkas and Fairy Penguins	Sharks, Blue Tongues, Paper Daisies, Kangaroos
exit ONLY via West car park gate.	exit ONLY via Oxford St central gate	exit ONLY via Bus gate
Students K-2 who would normally <u>not</u> be collected will be dismissed at 3pm as usual.		Students uncollected in K-2 at 3pm will be taken to our central Oxford St driveway with their class teacher for collection.

3pm: Years 3-6 dismissed signaled by our bell. Parents are not permitted to enter the school grounds of children in these classes. Please make arrangements to collect your child at the identified gate.

ENROLMENTS FOR KINDERGARTEN 2021 ARE NOW WELCOME

Our school recognises and caters for student diversity. We aim to build confident, resilient, and self directed learners through high expectations of all, and an emphasis on creating high quality literate and numerate learners

We look forward to welcoming new families to our school



For more information please contact our office

Ph: 47212556

Follow us on Facebook for up to date information on our learning journey

Email: cambridgpk-p.school@det.nsw.edu.au



MESSAGE FROM MR. BOURKE



This term has been another busy term at CPPS as we have all settled back into a more regular school schedule. 2020 will remain a different year for our school wide events, and I would like to take this opportunity to thank our students, staff and the community for being so flexible with the changes we have all undergone throughout this pandemic. Even though the numbers continue to drop, there is still several guidelines in place that will impact our normal end of year presentation assemblies, graduations and orientations. We appreciate your patience as we continue to make plans and we will notify you as soon as we can.

Please remember to pay attention to the road signs at drop off and pick up time and be considerate of our neighbours.

Have a safe and happy holidays and I look forward to seeing you all back here for Term 4.



KINDERGARTEN

In mathematics, kindergarten have impressed us with their pattern making skills!



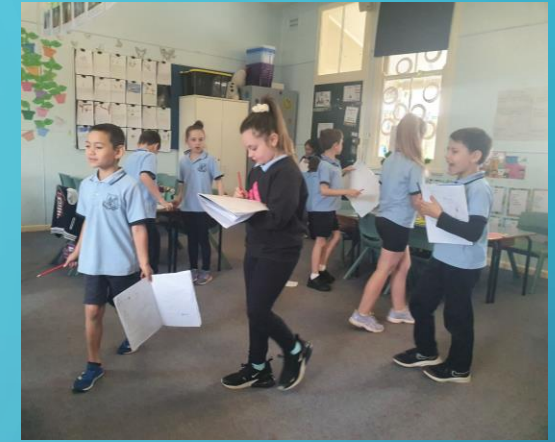
The Possums have been learning about gardening with Mr D in our Kitchen garden lessons.

Kindergarten have been learning to do cartwheels, handstands and forward rolling in gymnastics.



STAGE 1

The Butterflies have enjoyed coding with the Lego Wedo kits!



The Banksias are getting very confident when speaking in front of the class! Look at those great listeners!

The Kangaroos have been busy making maps of their classroom

The Blue Tongues have been trying so hard when learning about place value!

The Sharks have loved participating in the gymnastics lessons!

The PaperbDaisies are getting very clever at telling the time!





STAGE 2

What an amazing term we have had! In science we learned about forces and how things move and in geography we learned about some amazing things about Australia and our neighboring countries such as Indonesia. We are looking forward to term 4 to see what adventures are ahead for us.

Please contact us at any time and we will always do our best to get back to you as soon as we can. You can contact us through Dojo, the school email or ring the office and leave a message any time.

STAGE 3

This term in Stage 3, it almost felt like things were back to normal. Almost.

While we were all disappointed not to be able to go to camp, we made the most of the activities we could do at school. We had a wonderful day racing around our school on bikes and scooters (usually a no no) for our Wheelathon and have enjoyed dressing up for various themed mufti days.

In class during our science lessons, we have made string telephones and electrical circuits.

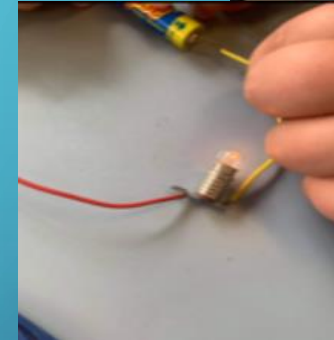
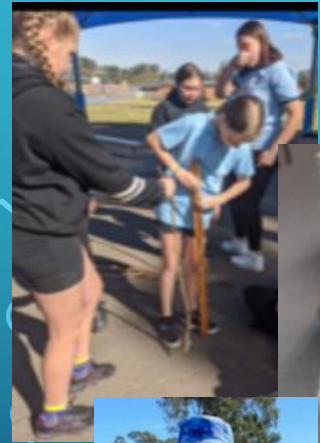
We constructed cubic metres using a range of materials that we found, including paper and sticks, to varying degrees of success.

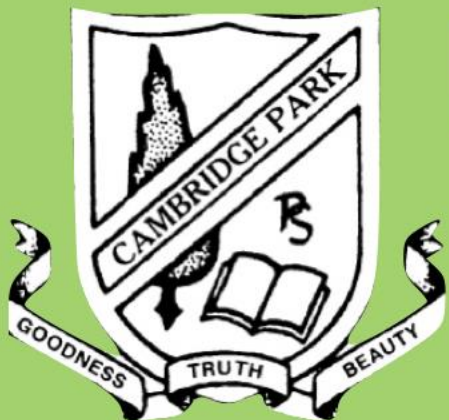
We have learned many skills needed to play basketball and netball.

Our debating team had their first debate via a zoom meeting, and won!!!

We are looking forward to a relaxing holiday ready for all of the excitement that Term 4 brings in Stage 3!!

Happy Holidays!!





ENROLMENTS FOR PRESCHOOL 2021 NOW WELCOME!

**PROVIDING PLAY BASED, ENGAGING
LEARNING FOR CHILDREN INTENDING TO
COMMENCE KINDERGARTEN IN 2022
COST FROM \$7.50 - \$15.00 PER DAY**



Follow us on Facebook
for up to date
information on our
learning journey

RATED

EXCEEDING

NATIONAL QUALITY STANDARD

For more information
please contact our office
or come and speak to our
friendly staff



Ph: 47212556

Email: Cambridgpk-p.school@det.nsw.edu.au

SUPPORT UNIT



The Quokkas have been learning about liquids, solids and gases and how we can change states of matter.

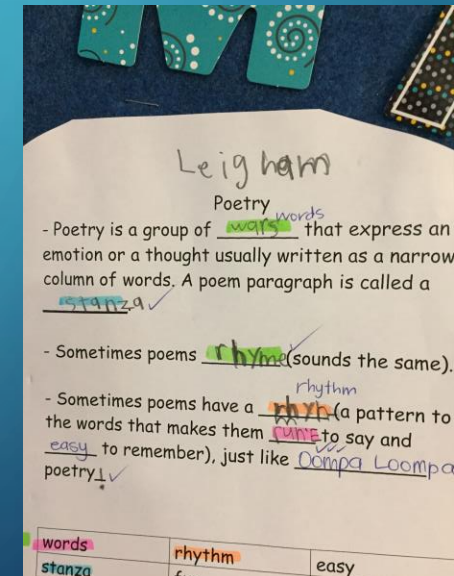
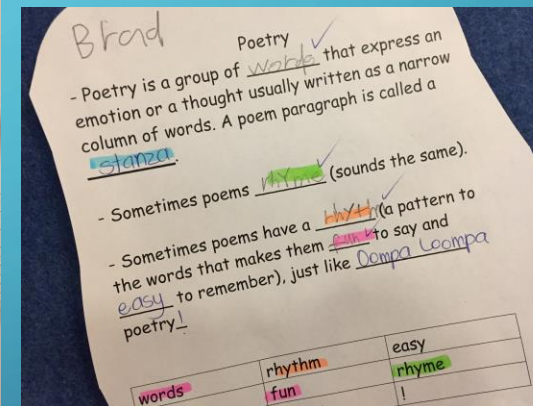
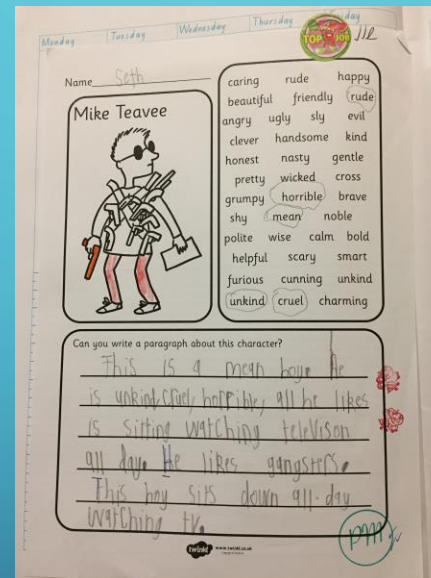
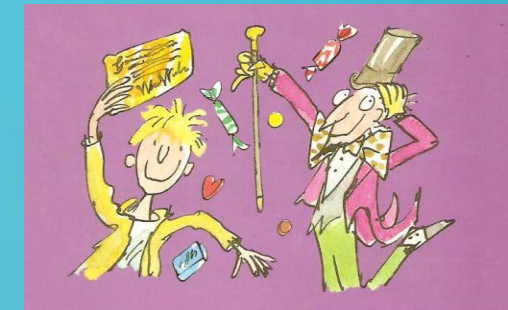


The Fairy Penguins have been studying The Very Hungry Caterpillar this term. We have had lots of fun creating our very own caterpillars in lots of different ways.



SUPPORT UNIT continued

This term the Cassowaries have been learning about wombats. We've read lots of interesting facts about wombats including the fact that they have square poo! We loved making square poo with Mrs Wade using corn flour and hair conditioner.



Scrumdiddlyumptious ! This term the Sugar Gliders have been reading and viewing the classic novel 'Charlie and the Chocolate Factory' by Roald Dahl. They learnt about creative devices such as narrative and poetry writing. They made their own chocolate bars out of clay and created their own factory in Minecraft. It was a busy and fun-filled term!

PRESCHOOL



The Frogs have been investigating all about different animals like meerkats and cheetahs and emergency workers. The children have been enjoying box craft where they can practice their fine motor skills by cutting, taping and gluing items together. We are also focusing on pencil grip as we practice our names.

The Joeys have been exploring different life cycles of butterflies and frogs, due to the interest in finding a caterpillar outside. We have also been exploring healthy eating which has led to recycling. Joeys 2 have been exploring space and healthy eating. We also have been focusing on practicing our names, developing belonging and pencil grip.

Parents we ask if you could please not send toys with your child to preschool. It can pose a problem if the toys are lost, get broken or if another child plays with them. We have plenty of preschool toys for the children to enjoy.

COMMUNITY ANNOUNCEMENTS

- **Community Room update**

Our Community room has finally arrived and is currently being installed. Keep an eye on this space for future developments. Thank you to our Community for your support and to the NSW Government for providing the grant that made it all possible.

- **Fundraising**

Thank you to our community for all your support with our fundraising efforts. The Wheel athon raised approximately \$4000.00 and the Father's Day stall raised \$1300.00. All funds raised will be going back into improving our playground.

- **Commemorative Pavers**

We are offering past and present students, families, community members and staff the opportunity to purchase a commemorative paver with either your name printed on it or a design drawn. Pavers are \$30.00 each. Notes have been sent home, however if you did not receive one please go to our website and download a note under notes or contact our front office for them to email one home to you or make one available for pick up from the office.

- **Cookbook Fundraiser**

We are still looking for recipes for our Cookbook Fundraiser. If you have any great recipes please hand them to the office or email donna.sirmais!@det.nsw.edu.au





Friday Fun Days continue in term 4. Year 6 are raising money each Friday Fun Day to support their end of year celebration.



WEEK 4 MUFTI

Wear a single colour mufti day and get a \$2 tattoo

CURIOUS CREATURES, WILD MINDS

Week 2 Mufti Day

BOOK WEEK 2020

Book Parade and \$2 Spiders



Week 6 Mufti Day

Hawaiian Shirt Day
and \$2 Hairspray

TERM 4 CALENDAR

4	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	12/10 All students return	13/10	14/10	15/10	16/10
2	19/10	20/10	21/10	22/10	23/10 Friday Fun Day: Book Character \$2 spider drinks
3	26/10	27/10	28/10	29/10 Family Consultation Mtg – Zoom 9:30am	30/10 World Teacher Day
4	2/11	3/11	4/11	5/11	6/11 Friday Fun Day: Single Colour Mufi \$2 Tattoo
5	9/11 NAIDOC week 2021 Virtual Orientation goes live	10/11	11/11 NAIDOC Lessons	12/11	13/11
6	16/11	17/11	18/11	19/11	20/11 Friday Fun Day: Hawaii Theme \$2 Hair Spray
7	23/11	24/11	25/11	26/11	27/11
8	30/11	1/12	2/12	3/12	14/12 Friday Fun Day: To Be Advised
9	7/12	8/12	9/12	10/12	11/12
10	14/12	15/12	16/12 Last Day of 2020 for students	17/12 Staff Development Day	18/12 Staff Development Day

Anaphylaxis and Us

As mentioned in previous newsletters we have several children and staff members at our school who are anaphylactic. If you are sending food to school to be shared with other children eg: birthday cakes or cakes for sale, please be very careful to read the ingredients and ensure that they do not contain peanuts, tree nuts and nut products. Some of our children are also allergic to eggs and milk.

Please also send in the packet ingredients so that we can check them for ourselves.

Other ways to support us to keep everyone safe are:

1. Talk to your children about allergies and how serious they can be for some people so they must not ever share their food with other children. Its not mean to not share food its keeping people safe.
2. Discuss how important it is to wash hands before and after eating so that food allergens don't get transferred onto other people or their food.

Thank you for working with us to keep our children safe.

For your convenience when your child is absent from school please complete the note below and return to your child's teacher

ABSENCE EXPLANATION NOTE

STUDENT'S NAME CLASS.....

DATES OF ABSENCE

REASON.....

.....

PARENT/CAREGIVER'S NAME

SIGNED DATE