

Cambridge Park Public School

Exceptional learning opportunities for all



Term 1 Week 10



Cambridge Learning Community

Bridges to Learning

Thursday 2 April 2020

What a month this last month has been in the world of education. We have all been riding the media roller coaster and trying to ensure that we are making the best decisions for the school community, our students and the needs of the nation as a whole. I would like to thank our whole community for your amazing support throughout this process. It has been a difficult time for all and knowing that you trusted us as a school to always have your student's health and education at the forefront of our thinking has made the school feel confident in their decision making. Hopefully we are moving towards a point where this will be resolved but, in the meantime, our teachers are working tirelessly to move to a system of home learning that can continue into and through Term 2 if required. As we make changes and adjustments we will continue to keep you updated. Most information is being shared through ClassDojo, so if you are not yet connected please message the school or Mrs Sirmais for support.

Cancellations/Postponement

Our list of events within the school is ever growing with postponement of events and cancellations of some where rescheduling is just not possible. As the office begins to move to a state of normality we will look towards the refunding of events that have been cancelled. At this stage some of our bigger events scheduled for late Term 2, such as school camps etc are still going ahead with a 7 day cancellation option. We encourage parents to continue making payments towards these camps so that if they go ahead it is paid. In the event that it is cancelled at a later stage then all parents will receive a full refund if a new date for the camp is unable to be negotiated.

Staffing

During the course of this term a panel was formed to appoint the next Principal to lead the Cambridge Park community into the future. A panel of 5 people went through a rigorous process of applications and interviewing to decide the most appropriate candidate for the position. From a quality field of applicants, I am able to announce that Ms Katrina Berwick has been successful in gaining this position. Ms Berwick brings with her over 6 years of Principal experience, leading other quality public education settings in the Penrith area. Ms Berwick has a strong knowledge of the school community and will be working closely with myself to ensure that our school keeps moving forward academically and as a school community. I know she is looking forward to having the chance to work with you all in the coming months, and will begin as Principal on Monday 27 April.

It is with a heavy heart that I write the newsletter this week for the last time as the leader of Cambridge Park. I would like to personally thank you all for your support over the last term as I have had the absolute honour of leading our school community, but am confident that the school is in great hands moving forward.

As always I look forward to seeing you around the school.

Mr Bourke
Acting Principal

Upcoming Events:

•Thur 9 April— Last day Term 1

•Tue 28 April— First day Term 1

Meet the CPPS Staff – Release from Face to Face (RFF) and Learning Support Teachers (LST)

Mrs Anne Fodor	LST – M & W	Anne.fodor@det.nsw.edu.au
Ms Chris Jobson	RFF Team	Christine.jobson@det.nsw.edu.au
Ms Clare Hunt	Librarian and RFF	Clare.hunt3@det.nsw.edu.au
Mrs Donna Sirmais	RFF and CPO	Donna.sirmais@det.nsw.edu.au
Mrs Bev Kew	LST – M & Th	Ezma.kew@det.nsw.edu.au
Mrs Kaitlyn Childs	RFF Team – M-W	Kaitlyn.nieass3@det.nsw.edu.au
Ms Karen Mayo	RFF Team	Karen.mayo1@det.nsw.edu.au
Mrs Kim Walter	LST	Kim.walter2@det.nsw.edu.au
Mrs Natalie Ryan	LST	Natalie.ryan14@det.nsw.edu.au
Mrs Robyn Koopmans	LST	Robyn.koopmans@det.nsw.edu.au

Preschool News

Hello to all our families, hope you are all doing well with self-isolating. It certainly is a different time for us all, please take each day as it comes and enjoy spending time with your children.

Hopefully you have picked up your preschool resource packs from the office and you are finding the resources helpful to keep your preschooler busy.

The children who attended the Healthy Harold incursion enjoyed themselves while learning how to be healthy. We followed on from this at preschool discussing healthy all the time foods/drinks to sometimes foods/drinks along with exercising. You could also continue on with this with your child at home, along with some activities like cutting out healthy foods from magazines and gluing onto a drawn dinner plate or lunch box, draw and colour in

fruit and vegetables or have your child help you cook dinner, do some daily exercise – give your child a challenge of how many star jumps/stretches/hops etc they can do and let them record the number, do this each day to see if they can better their score.

Other topics you could discuss and do are simple activities around sustainability, road safety awareness, shape and colour, size (tall/small, long/short, big/little), seasons, day/night, animals.

Educators will also be working on the children's portfolios and will send through learning stories through the Kept me app. Please contact us via email if you have any questions.

Please take care everyone and we look forward to seeing all the children's smiling faces real soon.

Preschool Educators

Kindergarten News

The last few weeks have been challenging and we appreciate the hard work you are putting in to help support our children's education. The successful use of ClassDojo and implementation of learning programs distributed for home schooling has been great to see.

The Kindergarten teachers really miss our students and are learning to deliver the Kindergarten programs in a very different way. If you have any concerns regarding the weekly program or ClassDojo, feel free to check with us. ClassDojo is under a lot of stress because of the volume of members, so downloads may take longer than usual.

We have all been going through a new learning curve and by next term we will all be able to follow the daily routine successfully. We will be doing a morning check and planning to work closely with

your children during the course of the day.

Kindergarten's 'wow student' is Rocco. He has been working hard at home and is pictured showing off his finger counting activity and letter 'm' poster.

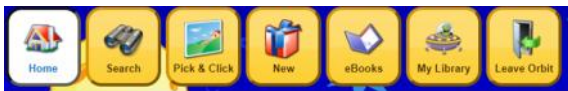
Mrs Wallace
Kindergarten supervisor



Lilly Pilly Library News

We have many wonderful resources available through the library for remote learning:

Our library has nearly 2000 e-books available to borrow from home. Books are automatically returned after 2 weeks.



In addition to this our subscription to World Book Online has an e-book facility with 80 titles suitable for the Premiers Reading Challenge (go to the PRC booklist page, search World Book and the titles will be listed).



World Book Online is an online encyclopedia with a wide range of resources, games and learning activities for children. It is a great place to begin any research task your child has. There is a 'read it to me' function (please use Google Chrome).

You can access all these books and more are through DoE Portal, selecting the Oliver Library tab (instructions available on Dojo or email me and I can email you a copy).



World Book Online Login: camb1 Password: read
For further information on Library Resources please email me at: clare.hunt3@det.nsw.edu.au

Keep reading,
Ms Hunt
Teacher /Librarian

Stage 2 News

We would like to say thank you to all our families for your constant support through a very stressful and challenging time. We know that we are ending Term 1 in a very different way than what we are used to.

ClassDojo is going to play an important role over the next few weeks. At the moment, this is where we are uploading the class work and keeping you updated with information specific to your child's class. Please share any photos or videos of the learning that is taking place at home by uploading it into the Portfolio. All the Stage 2 teachers are missing our classes and are really looking forward to seeing what you are up to! If you are not connected to your child's class through ClassDojo, please do not hesitate to contact the class teacher or Mrs Sirmais and they will provide you with a login.

During Week 7 the school celebrated Harmony Day. Students got to participate in activities inspired by countries such as Italy, Canada, Spain, Thailand, Indonesia and China. They also learnt about some of Australia's Cultural Champions – including some video interviews of teachers from CPPS! We all had a fantastic day learning about and appreciating other cultures.

Stage 2 Teachers



Anaphylaxis and Us

As mentioned in previous newsletters we have several children and staff members at our school who are anaphylactic. If you are sending food to school to be shared with other children eg: birthday cakes or cakes for sale, please be very careful to read the ingredients and ensure that they do not contain peanuts, tree nuts and nut products. Some of our children are also allergic to eggs and milk.

Please also send in the packet ingredients so that we can check them for ourselves.

Other ways to support us to keep everyone safe are:

1. Talk to your children about allergies and how serious they can be for some people so they must not ever share their food with other children. Its not mean to not share food its keeping people safe.
2. Discuss how important it is to wash hands before and after eating so that food allergens don't get transferred onto other people or their food.

Thank you for working with us to keep our children safe.

Diverse educational programs that challenge and inspire students

Stage 3 News

Well, what a turn of events. We would like to thank you all for your support in keeping your children at home if possible. The teachers of Stage 3 have been here, working hard to plan and provide work. We appreciate those of you who are working but still trying to find the time to encourage your children in their learning. We encourage you to upload work to ClassDojo or email it to your teachers so that we can see and appreciate how hard you are working from home. We miss all of their faces.

During Term 1, Stage 3 began learning the skills to play AFL. We moved around six stations and learned skills including passing, kicking, defending and attacking.

It seems that the only thing that we managed to squeeze in before everything was postponed or cancelled was Harmony Day. Which was a great day!!! Stage 3 students rotated between a variety of activities which included Danish clapping games, Day of the Dead masks from Mexico, Steeplechase and Log throw from the UK, Carnivale masks, American windmills and Australian Aboriginal games, to name a few.

At this stage, we are planning as though our camp to Canberra will be going ahead. This means that if you pay for the camp in instalments over Term 2 as you usually would, please continue to do so. This will ensure that if it does go ahead, we will be paid for and ready to go. The company that we are using

has informed me that I have until 7 days before we are due to leave, to cancel without any financial penalty. This means that if this was to be the case, we would get a full refund. Here's hoping we can still go!!

By the time you read this, your children should be beginning to adapt to learning from home. This is harder than it sounds. For everyone!! We are trying to navigate new ways of educating and staying in contact with your children. They are trying to learn how to do their work at home without us at their immediate disposal, as well as ignoring the many distractions that come from being there. You are trying to adjust to a brand new addition to what is already an exhaustive list that you do as a parent. Well done to all of us! Look at us go! It is definitely a learning curve. As I said to the parents of the Eagles, I have three children working at home myself, and I put the two younger ones on "detention" in their bedrooms for playing knock and run on the bedroom door of the older one. At the end of the day, kids will be kids!! Just be assured that everyone is doing their best in this new situation we find ourselves in.

Please remember to keep on sending us emails of their work, or uploading it to Dojo, or even just a message to say hello. We miss you all.

Mrs Wiggins. Mrs Richards
Stage 3 Supervisors

Important information for parents and students

The Department recognises that some families will be subject to family breakdown. In the absence of any notification to the contrary, it will be assumed that both parents retain a shared and equal parental responsibility for their children and have been involved in making any decisions regarding their children's education.

This means that the school will recognise that each parent has equal duties, obligations responsibilities and opportunities in relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, you are required to advise the school immediately. This includes providing copies of any court orders that may be obtained.

Stage 1 Newsletter

This term has certainly been different to anything we have ever been through before but it has been great to see so much learning continuing at home. We have been really impressed with the quality of work the students have produced. Well done and keep it up!

In Week 8 we enjoyed celebrating Harmony Day. It was great to see so many of our students promoting diversity by wearing orange or proudly wearing traditional dress and clothes from their cultural background. We were very busy visiting four countries in one day but the students loved every minute of it and learnt many interesting facts about each of the countries.

A special mention to the Blue Tongues and Miss Hines for their performance during our Year 1 Assembly. You were amazing!

Just a reminder that our main form of communication at the moment is Class Dojo, can you please make sure you are connected to your child's class and can see the messages we are posting.

We hope you stay safe and have a very Happy Easter!

Mrs Junge
Stage 1 Supervisor



Work of the week

deep deep deep deep dee
deep

WALT: I can write about how I am unique. I can write about how a friend is different to me but is still unique in their own special way.

WILF:

- I can write at least three ideas for each paragraph
- I can use upper-case letters correctly to indicate proper nouns
- I can use pronouns to represent people e.g. she, we, them I, she, they



super impressed with your writing and editing, Kate! Keep it up!

I am unique because I can swim in the deep ~~water~~ water and I am good at ~~diving~~ diving. ~~and~~ I want to be a teacher because it is fun to teach the children. I don't like bugs in my bedroom because they are ~~scary~~ scary. I have lots of friends because they are ~~are~~ nice to me.

✓ Fantastic writing about how you are unique.

* Claire is unique because she is nice to me. she * ~~lets~~ ~~test~~ lets people play ~~with~~ with her. she also ~~man~~ makes people smile. ~~and~~ she is a good friend ~~and~~ she has a wonderful smile.

Kate

Diverse educational programs that challenge and inspire students

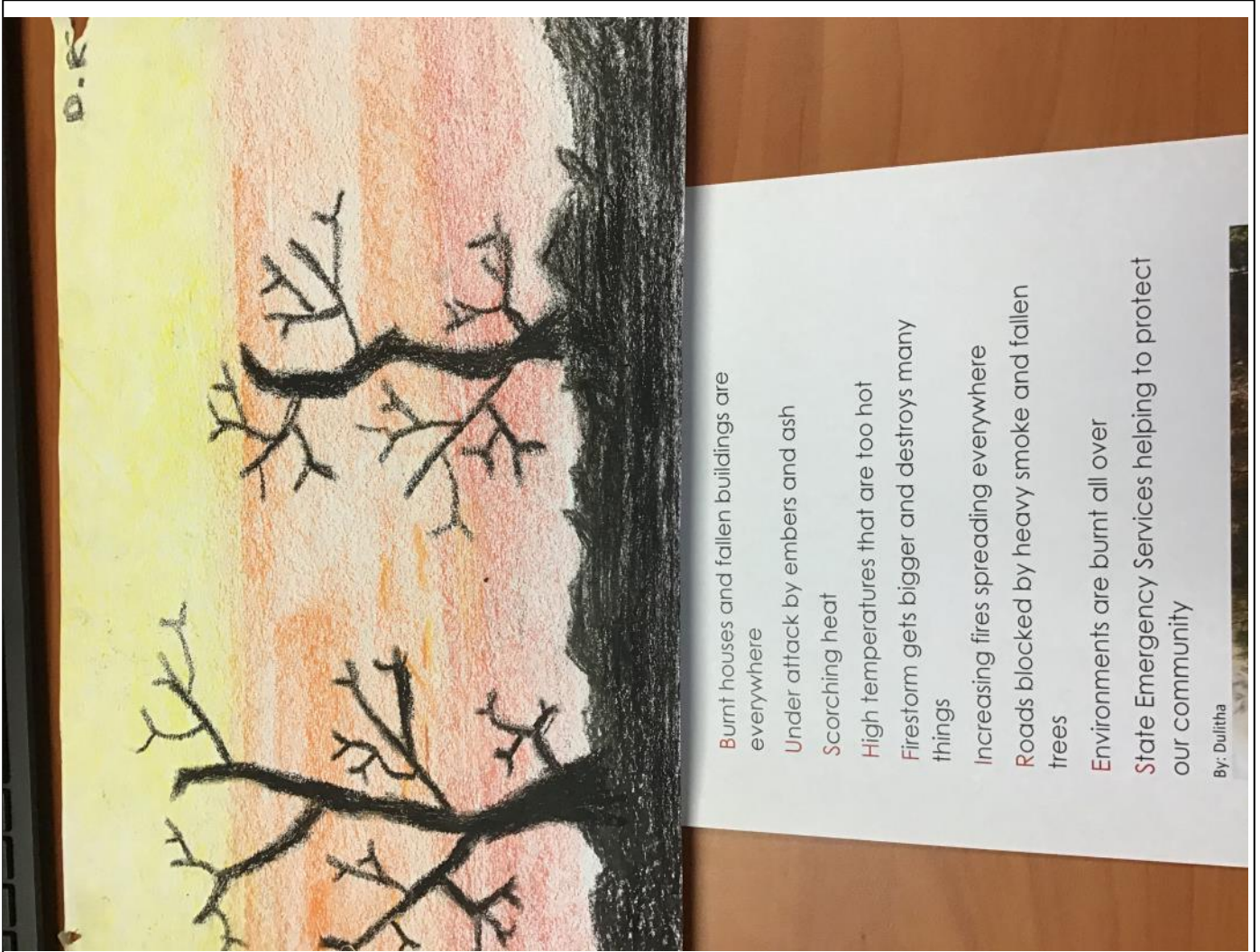


Kendall

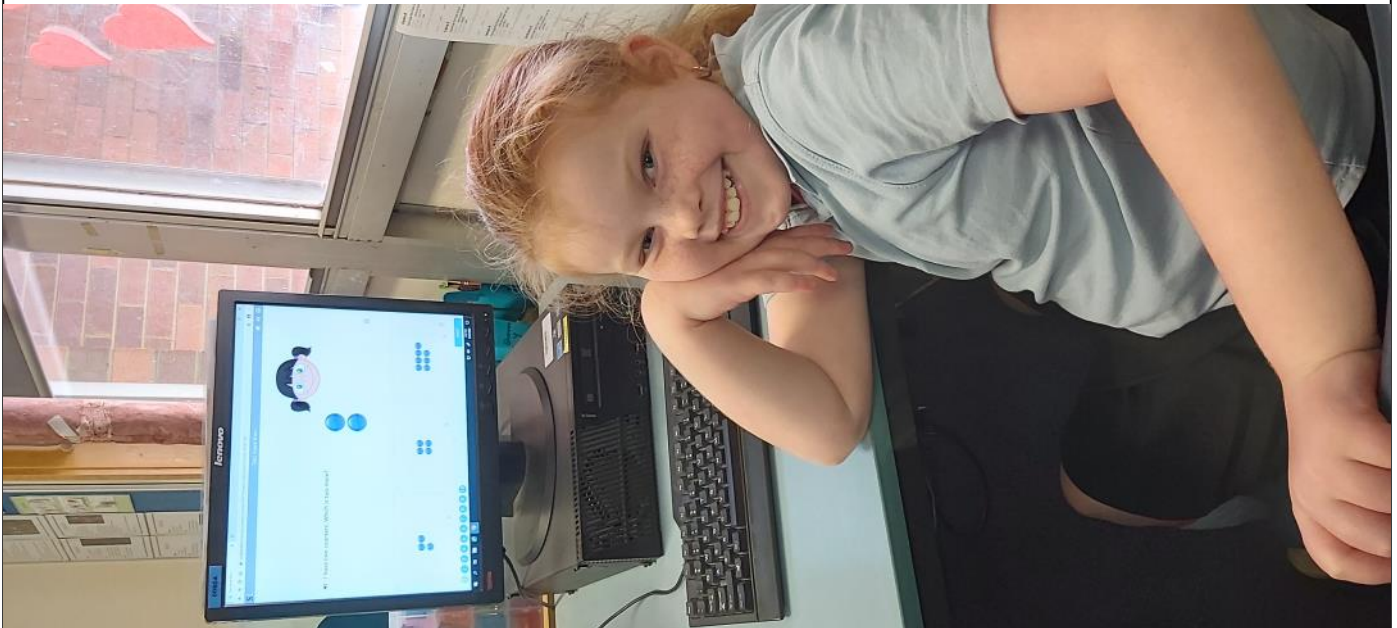
Diverse educational programs that challenge and inspire students



Diverse educational programs that challenge and inspire students



Dulitha



Scarlett

Diverse educational programs that challenge and inspire students

today in Drama we did three Activities. firstly we did lightning walk secondly we created group objects. finally we did the activities flight path.

In lightning walk we got in a group whif 4-5 people in a straight line. ~~and~~ then we went 1 step then 2 steps then 3 steps then 1 step then 1 step. Then we keep ^{getting} faster. ~~then~~ we got in to partners and the first one we high five ~~or~~ Partner.

when we did group objects we ~~make~~ ^{got in to} group then we made objects wit a body. We made a football and a person ship on home a chair ^{couch}. S. ^{and} my group did well on making the couch.

we got in to a part and did 3 movements using of hand and fingers. then we had a can of move and we are going to ^{developed} ~~develop~~ our move to create a scene.

my favored part was group objects

MASON'S Goal

by the End of term 2
I will be able to write
half a page

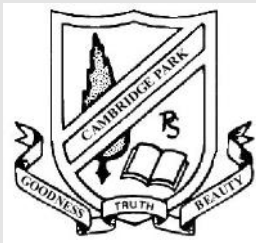
Mason

CAMBRIDGE PARK PUBLIC SCHOOL

PO Box 8021
WERRINGTON COUNTY NSW 2747

35 Oxford Street CAMBRIDGE PARK

Phone: 4721 2556
Fax: 4721 7567
E-mail:
cambridgpk-p.school@det.nsw.edu.au
Website:
www.cambridgpk-p.schools.nsw.edu.au
School Security:
1300 880 021



OUR SCHOOL

Expectations



To Be **Safe**

To show **Respect**

To be **Active Learners**

For your convenience when your child is absent from school please complete the note below and return to your child's teacher

ABSENCE EXPLANATION NOTE

STUDENT'S NAME CLASS.....

DATES OF ABSENCE

REASON.....

PARENT/CAREGIVER'S NAME

SIGNED DATE

Diverse educational programs that challenge and inspire students