

# Cambridge Park Public School

Exceptional learning opportunities for all



Term 1 Week 6



Cambridge Learning Community

Bridges to Learning

Thursday 5 March 2020

## Upcoming Events:

•**Fri 6 March**—  
Playgroup 9-10.30am  
PBL assembly K-2

•**Wed 11 March** —  
School photos

•**Fri 13 March**—  
Playgroup 9-10.30am  
PBL assembly 3-6

•**Mon 16 March**—  
Life Education

•**Tue 17 March** —  
Playgroup 9-10.30am  
Life Education

•**Wed 18 March**—  
Life Education

•**Thur 19 March**—  
Life Education  
Harmony Day

•**Fri 20 March**—  
Life Education  
National day of action  
against bullying  
K-2 assembly

•**Mon 23 March**—  
Life education

•**Tues 24 March**—  
Playgroup 9-10.30am  
Life Education

•**Wed 25 March**—  
Life education  
Cross country  
carnival

•**Thur 26 March**—  
Life education

•**Fri 27 March**—  
Life education  
3-6 assembly

•**Mon 30 March**—  
Life education

•**Tues 31 March** —  
Playgroup 9-10.30am  
Life Education

What a great start to the year we have had this year. It has been great walking around our classrooms and seeing the work our students are doing every day. Our classes now have their ClassDojo up and running and if you have not yet used your invitation to log in to your child and class please do so. This is a way for you to be able to see some of the learning tasks your children complete every day. If you need any support with logging in please see your class teacher.

### Meet the Team Backyard BBQ

Thank you to all of the family members who braved the hot afternoon and late thunderstorm to join us for a backyard BBQ and informal chat with the staff who work with your children every day.

Throughout the year there will be a myriad of opportunities for our parents and educators to work together to support the education of our students.

This week in our meet the staff section of the newsletter will be the contact e-mails for our class teachers. Please feel free to e-mail the teachers or call the school to make an appointment.

### SRC

Congratulations to all of the students that have been elected as Student Representative Council (SRC) representatives for 2020. This is an amazing accomplishment and is a highly respected job within our community. The SRC's role is to support the students in the school, as well as to start a journey on global citizenship, supporting the implementation of fundraising initiatives from across Australia and the world.

Over the course of the next two weeks of assemblies these students will be presented with their badges, as well as our House Captains and Library monitors and will all start their leadership journey. As our assemblies begin this week we look forward to seeing you around the school having the opportunity to celebrate the academic and leadership success of the students.

Thank you to Mrs Jobson and her team for the work in ensuring we had a great event at our swimming carnival.

Mr Bourke  
Acting Principal

Working together to build quality relationships, engaging learning environments and life long learners

## Meet the CPPS Staff – Classroom teachers

Joeys 1	Mrs Deb Anderson	<a href="mailto:deborah.ann.anderson@det.nsw.edu.au">deborah.ann.anderson@det.nsw.edu.au</a>
Joeys 2	Mrs Jo Myers	<a href="mailto:joanne.myers@det.nsw.edu.au">joanne.myers@det.nsw.edu.au</a>
Green Tree Frogs	Mrs Melinda Shanahan	<a href="mailto:melinda.shanahan@det.nsw.edu.au">melinda.shanahan@det.nsw.edu.au</a>
Possums	Mrs Elinor Wallace	<a href="mailto:elinor.wallace@det.nsw.edu.au">elinor.wallace@det.nsw.edu.au</a>
Geckoes	Miss Anabelle Maynard	<a href="mailto:annabelle.maynard2@det.nsw.edu.au">annabelle.maynard2@det.nsw.edu.au</a>
Wallabies	Miss Elizabeth McLoughlin	<a href="mailto:elizabeth.mcloughlin9@det.nsw.edu.au">elizabeth.mcloughlin9@det.nsw.edu.au</a>
Stingrays	Mrs Dani Labour	<a href="mailto:elizabeth.mcloughlin9@det.nsw.edu.au">elizabeth.mcloughlin9@det.nsw.edu.au</a>
Sharks	Mrs Alicia Junge	<a href="mailto:alicia.junge@det.nsw.edu.au">alicia.junge@det.nsw.edu.au</a>
Blue Tongues	Miss Emily Hines	<a href="mailto:emily.hines11@det.nsw.edu.au">emily.hines11@det.nsw.edu.au</a>
Paper Daisies	Miss Sonnya Chung	<a href="mailto:sonnya.chung1@det.nsw.edu.au">sonnya.chung1@det.nsw.edu.au</a>
Kangaroos	Mrs Jutta Senkbeil	<a href="mailto:jutta.senkbeil@det.nsw.edu.au">jutta.senkbeil@det.nsw.edu.au</a>
Banksias	Mr Sean Costello	<a href="mailto:sean.costello4@det.nsw.edu.au">sean.costello4@det.nsw.edu.au</a>
Butterflies	Mr Rhys Fodor	<a href="mailto:rhys.fodor3@det.nsw.edu.au">rhys.fodor3@det.nsw.edu.au</a>
Cockatoos	Mrs Renee Crocker	<a href="mailto:renee.crocker@det.nsw.edu.au">renee.crocker@det.nsw.edu.au</a>
Kingfishers	Mr Stuart O'Neill	<a href="mailto:stuart.oneill5@det.nsw.edu.au">stuart.oneill5@det.nsw.edu.au</a>
Dugongs	Miss Kate O'Sullivan	<a href="mailto:kathryn.osullivan5@det.nsw.edu.au">kathryn.osullivan5@det.nsw.edu.au</a>
Tassie Devils	Miss Jessica Pellizzon	<a href="mailto:jessica.pellizzon@det.nsw.edu.au">jessica.pellizzon@det.nsw.edu.au</a>
Koalas	Ms Dalina Durant	<a href="mailto:dalina.durant1@det.nsw.edu.au">dalina.durant1@det.nsw.edu.au</a>
Bilbies	Miss Gabrielle Neale	<a href="mailto:gabrielle.neale4@det.nsw.edu.au">gabrielle.neale4@det.nsw.edu.au</a>
Echidnas	Miss Kylie Poole	<a href="mailto:kylie.poole5@det.nsw.edu.au">kylie.poole5@det.nsw.edu.au</a>
Flying Foxes	Mr Ken Howlett	<a href="mailto:Kennethh.howlett@det.nsw.edu.au">Kennethh.howlett@det.nsw.edu.au</a>
Eagles	Mrs Julie Richards Mrs Danielle Wiggins	<a href="mailto:julie.richards@det.nsw.edu.au">julie.richards@det.nsw.edu.au</a> <a href="mailto:danielle.wiggins@det.nsw.edu.au">danielle.wiggins@det.nsw.edu.au</a>
Emus	Mrs Amy Sanders	<a href="mailto:amy.johnson59@det.nsw.edu.au">amy.johnson59@det.nsw.edu.au</a>
Dingoes	Mrs Kirsty McGilvray	<a href="mailto:kirsty.mcgilvray2@det.nsw.edu.au">kirsty.mcgilvray2@det.nsw.edu.au</a>
Quokkas	Mrs Jane Wade	<a href="mailto:jane.wade@det.nsw.edu.au">jane.wade@det.nsw.edu.au</a>
Fairy Penguins	Mr Jake Sirmais	<a href="mailto:jake.sirmais1@det.nsw.edu.au">jake.sirmais1@det.nsw.edu.au</a>
Cassowaries	Ms Deb Sakowicz	<a href="mailto:deborah.sakowicz1@det.nsw.edu.au">deborah.sakowicz1@det.nsw.edu.au</a>
Sugar Gliders	Ms Petra Maul	<a href="mailto:petra.maul1@det.nsw.edu.au">petra.maul1@det.nsw.edu.au</a>

### School Contribution

The office is now collecting the Voluntary School Contribution for 2020. Voluntary Contributions form an important part of the school's budget and we appreciate the efforts that many parents make to pay.

Single student:       \$25.00  
Family:                   \$40.00

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## Preschool News

The children have settled in well at preschool, they are developing confidence, independence and friendships.

Over the past 2 weeks, we have been investigating 'All About Me'. The children painted self-portraits after looking at themselves in the mirror and discussing their features, we looked at where in the world our family come from, we have discussed what the children like and dislike and talked about our families.

We would love if you could please bring a family photo in for our family wall.

The children have had a great opportunity with Ms Mayo from the school coming to preschool to demonstrate robotics (b-bots), coding and technology with the children.

Please remember to check your child's information

folder daily.

If your child is unwell with a cold, temperature or virus please keep them home until they are better and let preschool know.

Preschool Educators



## Kindergarten News

It's hard to believe we are already in week 6! Our students have settled well into the Kindergarten routine and are becoming 'Active Learners!'

The Life Education Centre visits will begin soon. Healthy Harold and his van are sure to be a big hit, and the students will enjoy taking part in many valuable experiences.

Mrs Sirmais continues to support us in Term 1 with the home reading program. Please return the blue bag each Thursday to be swapped.

Homework for Kindergarten has been organised and sent home. We have provided a list of sight words and sounds to practice and sign off on each week. Please return each Friday for marking. Please remember that the columns are only for ticking and that the words need to be written in a homework book.

Thank you for your support in the mornings in reminding the students to remain in the western quad until the duty teachers arrive at 8.30. They may then put their bags in the bag rooms and return to the quad to play.

A reminder that all of your child's belongings need to be labelled, so that if they are lost they can quickly be returned. Toys are precious, so we encourage them to be kept at home to prevent loss

and heartbreak! If there is a special toy needed for a class presentation, the teachers are happy to keep them in a safe place in the classroom.

Our Kindergarten 'speaking and listening' note has been sent home with your child's presentation day highlighted. Please keep the note in a prominent position to help remember what topics need to be prepared for each week.

Please remember that we are always available if you have any queries. If you need to speak with your child's teacher or supervisor about any concerns, please contact the office to make an appointment.

Kindergarten teachers.



The Kindergarten teachers chose 4 excellent 'active learner dancers' at sport last week.

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## Stage 1 News

Stage 1 have enjoyed participating in sport on Friday mornings.

This term we have been focussing on performing fundamental movement skills correctly. These fundamental movement skills are considered building blocks children need to learn more complex skills so they can successfully participate in games, sports and recreational activities.

Our sports rotations allow the students plenty of fun opportunities to learn and practice these skills which include running, balancing, kicking, hopping, jumping, skipping, leaping, catching, galloping, underarm throwing and overarm throwing.

To ensure all students can safely and comfortably participate in our skills rotations we ask that they come to school on Fridays in appropriate uniform including a hat and sports shoes. We have found that school dresses, school shoes and slip on shoes can be quite restrictive.

Mrs Junge  
Stage 1 Supervisor



## Important information for parents and students

The Department recognises that some families will be subject to family breakdown. In the absence of any notification to the contrary, it will be assumed that both parents retain a shared and equal parental responsibility for their children and have been involved in making any decisions regarding their children's education.

This means that the school will recognise that each parent has equal duties, obligations responsibilities and opportunities in relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, you are required to advise the school immediately. This includes providing copies of any court orders that may be obtained.

## Anaphylaxis and Us

As mentioned in previous newsletters we have several children and staff members at our school who are anaphylactic. If you are sending food to school to be shared with other children eg: birthday cakes or cakes for sale, please be very careful to read the ingredients and ensure that they do not contain peanuts, tree nuts and nut products. Some of our children are also allergic to eggs and milk.

**Please also send in the packet ingredients so that we can check them for ourselves.**

Other ways to support us to keep everyone safe are:

1. Talk to your children about allergies and how serious they can be for some people so they must not ever share their food with other children. Its not mean to not share food its keeping people safe.
2. Discuss how important it is to wash hands before and after eating so that food allergens don't get transferred onto other people or their food.

Thank you for working with us to keep our children safe.

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## School Swimming Carnival Report.

The 2020 Twilight Swimming Carnival was held on the 17<sup>th</sup> February at Penrith Pool. We were pleased to see a 50% increase in the number of students participating in this year's carnival, especially in the 25 Metre events for the beginner swimmers. We are using the shorter swim distance to encourage our students to come along and join in with the fun of swimming in this carnival.

Highlights of this year's carnival include the large number of parents, grandparents and friends who came to support the swimmers. As well as the attendance of the of our non-swimming Sports Captains who came along to encourage and cheer for the swimmers in their houses.

Three long standing School Swimming Carnival records were broken by two of our swimmers and

extend to them hearty congratulations. Two of the records date back to the early nineties and the third was set 13 years ago.

On Thursday 27<sup>th</sup> February we sent our School Swim Team to the Zone Swimming Carnival. Our team of 21 swimmers swam well with many of them recording personal best times. Lily from the Dingoes placed in three events and is moving on to the Regional Carnival on the 19<sup>th</sup> March at Homebush Aquatic Centre. We wish Lily all the best. Thank you to our Stage 3 helpers who came with us on the day to take food and drinks to officials and generally help out. They did an absolutely amazing job.

Mrs Jobson  
Carnival organiser

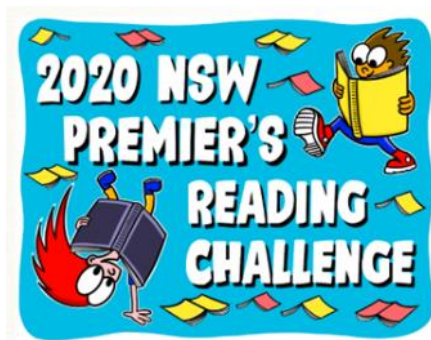


## Lilly Pilly Library News

Library Lovers' Day – 14/2/20



At CPPS we celebrated Library Lovers' Day by sharing a book we love!



### Premiers Reading Challenge 2020

The Premier's Reading Challenge begins on the 2<sup>nd</sup> of March 2020. Check out the parent information attached. If you have any questions please contact me. There are great resources on the website too!

Ms Hunt  
Teacher/Librarian

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## Stage 3 News

What a busy start to the year we have had in Stage 3!

Students have started working in their math groups and have started the 'Second Step' program in Personal Development.

Stage 3 teachers have all set up ClassDojo. If you have not signed up to ClassDojo with your child's class yet, ask us how you can so we can assist. It is a very valuable and convenient tool for keeping in contact with your child's class.

We have combatted the highly changeable weather and back playground closures with exercise activities with the whole stage in the hall. These have included a mix of dancing, as well as burpees, squats, jumping jacks and push-ups.

Students have also been invited to try out for Dance Group and Choir. Tech monitors and class SRC representatives have been chosen and Ms Mayo and Mr O'Neill have been busy training them to be able to run our assemblies when they start this week.

On Friday 28 February we attended a Cricket Gala Day. These days are in lieu of PSSA and are intended to give the students a chance to try a sport that they may not have had the opportunity to otherwise. A lot of the students who attended had very little experience playing cricket, but we had a

fantastic day and it was a lot of fun. The next Gala Day that our students can participate in will be AFL with Mrs Sanders in week 10.

This week, Stage 3 will be participated in a graffiti workshop with Penrith City Council. Harmony Day is on Thursday 19 March. Each class has chosen a country around which to base an activity.

Eagles- Mexico    Emus- Denmark

Dingoes- Brazil    Echidnas- USA

Flying Foxes- Aboriginal Australia

As well as cultural activities based around various countries there will be a food fair.

Congratulations to the Stage 3 students that represented the school at the Maths Deadlys competition at Cranebrook High School. The students worked extremely hard, with their efforts resulting in a 1st place for the Dingoes team poster (Lily, Juanita, Lillyan and Miah), a 1st place for the Echidnas (Donald, Zavier and Dominic) in the individual teams and 1st place for overall points. All students demonstrated excellent collaborative skills, sportsmanship and respect, with much praise received from the events organisers, volunteers and other schools' teaching staff. Great job guys, you did CPPS proud.

Mrs Wiggins and Mrs Richards  
Stage 3 supervisors

## Stage 2 News

We'd like to say a big thank you to parents for your support with supplies for both the classrooms and our students.

If you have any concerns please feel free as always to contact us directly via the email addresses below.

[Jessica.pellizzon@det.nsw.edu.au](mailto:Jessica.pellizzon@det.nsw.edu.au) or

[stuart.oneill5@det.nsw.edu.au](mailto:stuart.oneill5@det.nsw.edu.au)

Alternatively you can always message us through ClassDojo, which the kids seem engaged with.

Please encourage your children to upload work they are proud of as this system is available in all classrooms and is very easy for them to do.

This week we are featuring some of the artworks from the Kingfishers who are working closely with Mrs Jobson in our new art room.

With the back playground being closed due to the weather we were unable to kick off our AFL program but we've have been in the hall playing "Captain's Coming" and busting out some moves to Just Dance. The students seem to be settling into their routines now and Literacy rotations are in place in all classes.

Miss Pellizzon and Mr O'Neill  
Stage 2 supervisors

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## Playgroup

After a slow start to the year with the weather challenging us, playgroup is off and running. We have been having lots of fun playing and meeting new friends, painting with bubble wrap, making frogs and sun catchers. We have been developing our skills with lots of running, jumping and even our own little obstacle course, play dough and lots of cutting and pasting. We love to sing, read and play musical instruments. We are always looking for new friends to come and join us. Why not come on down to the back playground on Tuesdays and Fridays from 9am and join in the fun. Don't forget to bring a bottle of water, a hat and piece of fruit to share for morning tea.

## Successful Grants Update

Last year we were fortunate to be successful with 2 grants. The first is for our Community Play & Learn Facility. The second grant was for stage 1 of our Healthy Active Lifestyles Centre which includes

- 1) an upgrade to our Passive Play area extending to outside the hall,
- 2) outdoor fitness stations,
- 3) 400m walking tracks,
- 4) upgrade playing fields,
- 5) Support unit area.

We are in the final stages of planning the Passive Play area upgrade and work should be commencing very soon. Keep watch for the new areas coming soon!

## Fundraising and Grant Focus

With thanks to our community we were able to purchase the shade in the back playground, which has been amazing on those hot days. At the end of last year we started to promote this years schools fundraising and grant application focus which is to continue on with the above projects. We hope that you will continue to support us to improve the facilities for our students and community.

## Fundraising Group

Recently we sent out an invitation to be part of our Fundraising Group. If you would like to be part of the group or help out at events please see Donna Sirmais or email [donna.sirmais1@det.nsw.edu.au](mailto:donna.sirmais1@det.nsw.edu.au).

## Breakfast Club

Breakfast Club runs 5 days a week with thanks to the assistance of staff and community members. Breakfast is free and runs from 8:30am - 9am in the hall. Most of the items we serve at breakfast are donated to us although there are a couple of items we can not source regularly. These are margarine/ butter and honey. If you are able to donate these throughout the year, we would be extremely appreciative.

## School Star App

The School Star app is available to download. We use it to send out reminders and instant messages. Through the app you are also able to view notes which have been sent home, our calendar of events and much more. The app is free it can only be downloaded by phone numbers associated with the school. You are also able to message the school if your child is not at school for the day. If for any reason you are having difficulties please see Donna Sirmais or email [donna.sirmais1@det.nsw.edu.au](mailto:donna.sirmais1@det.nsw.edu.au).

## ClassDojo

This year we have also implemented ClassDojo across the school. ClassDojo allows you to interact with your child's learning. All have teachers have set their class Dojo up. If you have not received a notifications or letter on how to join your child's ClassDojo please see Donna Sirmais or email [donna.sirmais1@det.nsw.edu.au](mailto:donna.sirmais1@det.nsw.edu.au)

Mrs Sirmais  
Community Partnership Officer



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## Technology Update

In 2019 we developed a Robotics Team made up of 8 year 2 students from across the grade. They spent most lunchtimes voluntarily working on a submission to enter a World Wide Wonder Robotics Competition consisting of 5 missions using coding to control the Dash and Dot robots. We are excited to announce that our team made it to the final invitation round and are now hard at work completing two more missions. We are extremely proud of their efforts and dedication to this competition and would like to congratulate them on such an amazing accomplishment in their first year of competition. The team members are: Breeahn, Madison, Sienna, Ethan, Sophia, Alexis, Cooper and Mason



We have a Lego League Junior team who are working on a project to enter in the Lego League expo. The goal of First Lego league is to provide an opportunity for students to engineer solutions to real world applications. They are required to create code using Lego WeDo resources and applications. The Lego league meet at lunchtime on Wednesday's in the Redbacks Room.



## Student Tech Representatives

This year we have developed a Senior Student Tech Team, who are taking on more responsibility running technology at assemblies and other events throughout the year. They also support students at lunchtimes on Tuesdays and Thursdays. We have also elected 2 representatives from each Year 3 and 4 class who will be assisting students in the Redbacks Room at lunchtimes as well as looking after classroom technology. Congratulations to those students who were chosen.



This year we have continued to be supported by the DoE stem.T4L program which enables us to borrow resources such as Virtual and Augmented Reality Kits, Robotics Kits, Lego Mindstorm Kits, Makey Makey and Microbits as well as being supported with professional development and training to ensure teachers are able to integrate technology into the classroom.

The stem.T4L project is an initiative that empowers schools with technology tools that enable students to develop essential future focused STEM skills, support teachers to successfully integrate STEM concepts within their classroom and build a community that encourages and supports the use of STEM-focused technologies in education.

Ms Mayo  
Teacher



**Friday 20 March 2020**  
**Register now!**

**National Day of Action against Bullying and Violence**

**BULLYING. NO WAY!**

[www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

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# ENVIRONMENTAL EDUCATION

## Composting

As part of our School Wide Sustainability Program, CPPS now has a large 3 bay composting system. Composting is a simple way to turn organic waste into something useful for plants and soil quality.

As organic waste decomposes it becomes a nutrient rich fertiliser that is great for the garden. Having good organic compost in a garden also helps retain water, so it keeps your plants roots moist for longer!



### Our new three bay compost system

**RED:** Bay 1 is the first point of our composting cycle and is where we start layering of waste.

**YELLOW:** As the waste breaks down in the **RED** bay it gets transferred to the **YELLOW** bay to continue to decompose.

**GREEN:** The final bay is where we store fertile compost once it has fully broken down in the **YELLOW** bay.

We will be using a layering technique in our compost bays as this technique gives a more controllable outcome of our compost.

**Brown layer:** dead leaves, straw, shredded paper and cardboard, small sticks (thinner than your little finger).

These all add carbon to the compost.

**Green layer:** kitchen scraps, grass clippings, garden cuttings (thinner than your little finger).

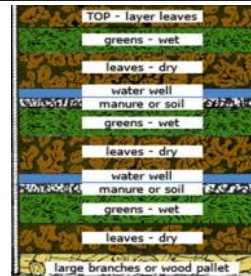
These all add the nitrogen compost.

Things such as soil, manure and other sources of humus/completed compost (the organic compound created by microorganisms) can also be added.

Moisture between each layer is essential.

**DO NOT** put meat, bread or dairy products in compost bays.

**Please note** we will not actually be using manure in our school compost bays.



## Composting plan

In the coming weeks each class will be given their own organic waste collection bin. The bin can be personalised by each classroom to avoid any mix ups and gain interest from the children. Clear signage will also be added to the bays in the coming weeks.

This bin will be used in the classroom to collect compostable waste.

Whenever necessary the organic collection bin can be emptied into the **RED** compost bay.

This compost system is rather large, giving CPPS the ability to cater for much more than the waste produced here in school. We will be encouraging our canteen to place scraps in as well.

## FOOD WASTE FRIDAYS!

We would like to invite you our parents, carers, extended families and anyone else you may know to get involved with our **FOOD WASTE FRIDAYS**. Starting in Term 2, every Friday morning members of our **Green Team** will set up a compost collection station inside the front gates of our school. We welcome anyone wanting to compost their organic waste to bring it in on these mornings so that our students can turn it into something amazing for the gardens!

Please let Mrs Wade or Mr Giblin know if you would like a collection bin to put your organic waste in, otherwise old buckets, ice cream containers or unwanted Tupperware containers work great!

Environmental  
Education Team  
Mrs Wade  
Mr Costello  
Mr Howlett  
Mr Giblin



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# BULLYING. NO WAY!

SAFE AUSTRALIAN SCHOOLS.  
TOGETHER.



Dear Parents and Carers

At Cambridge Park Public School we aim to create a safe and supportive school community for everyone.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

We have sent you a pocket card from Bullying. No Way! with tips on what to do if your child talks to you about bullying. Parents know their children best and know the best way to tailor communication to their needs. Adapt these tips to what works for you and your child.

### **If your child talks to you about bullying:**

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.
2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.
3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.
5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.
6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

Additional information about bullying is on the school's website at

<https://cambridgpk-p.schools.nsw.gov.au/>

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents. As well, please feel free to contact the school if you would like to discuss any aspect of our approach to preventing bullying.

Thanks for your support to make Cambridge Park a great school for everyone.

Mr N Bourke  
A/Principal

Mrs L VanCuylenberg  
Deputy Principal (rel)

[www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

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## Premier's Reading Challenge

Tips for parents and carers for participating in the Challenge

- D Find out the name(s) of your school's Premier's Reading Challenge (PRC) coordinator(s) and how they plan to administer the Challenge.
- D Familiarise yourself with the new PRC student website. There is a video on the PRC Support site that you can watch that demonstrates how login, search for books and add them to a Student Reading Record (SRR).
- D Visit the Premier's Reading Challenge Support website. It allows you to search for information about the PRC and how to use the PRC website and also how to contact the PRC team.
- D Set reminders for Challenge opening and closing dates in your and your child's calendar.
- D Find out your child's login details. For public schools, students' login will be the same one they use to access computers and the internet at school. Non-government students will need to contact the PRC Coordinator at their school if they cannot remember their login details.
- D Assist your child to borrow books from the school or local library. Listen to your child read and talk about the story/ characters/ information. Read to or with your child if she/he is participating in the K-2 Challenge.
- D Help your child to add books to her/his Student Reading Record regularly.
- D Follow The Arts Unit on Facebook and the NSW PRC on Instagram to keep up to date about information about the Challenge throughout the year. We regularly run contests and Author events your child may be interested in taking part in.
- D Contact your child's PRC coordinator if:
  - Your child has any difficulty using her/his login details to access the PRC website.
  - You are concerned that your child's name is spelled incorrectly in the PRC website.
  - If you need to check your child's Challenge history, please contact your child's PRC coordinator.
- D Your child's online Student Reading Record must have the required number of books recorded to complete the Challenge by the **student closing date**. School PRC coordinators have an extra two weeks to validate the SRR. **Only students with a validated SRR are eligible for a certificate.**
- D **In the final weeks of the Challenge, log on regularly to the website to check the status of your child's SRR.** Contact your child's PRC coordinator if you are concerned your child's SRR has not been validated.



Visit our website: [www.artsunit.com.au/reading-challenge](http://www.artsunit.com.au/reading-challenge) Follow us on Facebook: [www.facebook.com/TheArtsUnit](https://www.facebook.com/TheArtsUnit)



CAMBRIDGE PARK PUBLIC SCHOOL

# AUTISM AWARENESS DAY

WEDNESDAY APRIL 1ST 2020

EMBRACE THE SPECTRUM

WEAR MUFTI FOR A GOLD COIN DONATION

PROCEEDS TO OUR SUPPORT UNIT

WEAR YOUR FAVOURITE ZOOOPER DOOPER COLOUR!

TASTE THE RAINBOW BUY A ZOOOPER DOOPER FOR \$1

ZOOOPER DOOPER STALL AT LUNCH & RECESS PASSIVE PLAY AREA NEAR SCHOOL HALL

SUPPORTED BY COLES CAMBRIDGE GARDENS

Working together to build quality relationships, engaging learning environments and life long learners

# DON'T FORGET!



 SCHOLASTIC

## Book Club

orders are due:

Thursday 19<sup>th</sup> March 2020



### School Opal Cards for bus travel

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

**All students must be in possession of a valid Opal card or pay a fare.**

**Students in possession of an Opal card must also tap on/off with their card when boarding our buses.**

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear under utilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go online to [www.opal.com.au/en/about-opal/opal-for-school-students/](http://www.opal.com.au/en/about-opal/opal-for-school-students/)

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.

[www.busways.com.au](http://www.busways.com.au)



**CAMBRIDGE PARK PUBLIC SCHOOL**

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School Security:  
1300 880 021



**OUR SCHOOL**

Expectations

To Be **Safe**

To show **Respect**

To be **Active Learners**

✂✂✂

For your convenience when your child is absent from school please complete the note below and return to your child's teacher

**ABSENCE EXPLANATION NOTE**

STUDENT'S NAME ..... CLASS.....

DATES OF ABSENCE .....

REASON.....

.....

PARENT/CAREGIVER'S NAME .....

SIGNED ..... DATE .....