

# Cambridge Park Public School

Exceptional learning opportunities for all



Term 1 Week 10



Cambridge Learning Community  
Bridges to Learning

Thursday 4th April 2019

## Upcoming Events:

- Fri 5 April** —  
Playgroup 9 -10.30 am  
Last day for PSSA for term 1
- Wed 10 April** —  
Easter Hat Parade  
SRC cake stall -  
Stage 3
- Fri 12 April** —  
Playgroup 9 -10.30am  
Anzac Day Ceremony  
Last day Term 1
- Tue 30 April** —  
Students return for  
Term 2  
Playgroup 9-10.30am
- Wed 1 May** —  
Family Consultative  
Group Meeting  
Year 2 excursion  
Vaucluse House
- Thu 2 May** —  
Stage 2 excursion  
The Rocks
- Fri 3 May** —  
Playgroup 9 - 10.30 am  
PBL Assembly K-2
- Wed 8 May** —  
Mothers Day Stall
- Fri 10 May** —  
PBL Assembly 3-6
- Wed 15 May** —  
Naplan window opens  
National Day against  
Bullying
- Fri 17 May** —  
Winter PSSA Starts  
PBL Assembly k-2
- Fri 24 May** —  
PBL Assembly 3-6
- Fri 31 May** —  
Naplan Window Close  
PBL Assembly K-2

Already we are writing the last newsletter for this term. As the term comes to an end it is a great opportunity to celebrate the successes your children have had this term, whether it be in academics, sports, social – emotional, The Arts or technology fields, so please invest in conversations with your children on how they have worked this term and encourage them to identify areas where they have felt successful.

This term has been full of events and there is still more to come with the Easter Hat Parade and our annual Anzac Day Service held on the Friday 12 April.

I would like to take this opportunity to thank all of our staff and parent helpers who have spent hours of their own time throughout this term ensuring that there is a myriad of experiences for our students in the classroom and across the whole school setting.

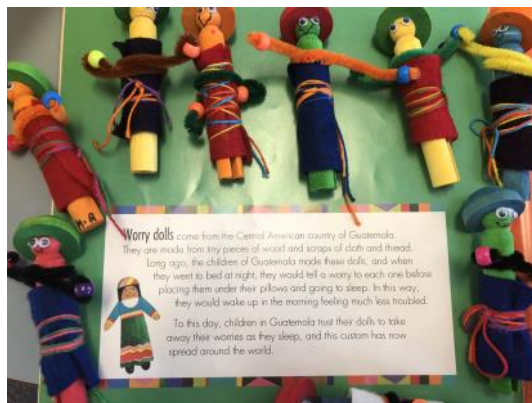
Next term we will be having a big push on students riding bikes and scooters

with correct safety equipment, particularly helmets. As students leave the school each afternoon they are reminded to walk their bikes home if not wearing a helmet, but your assistance in enforcing this would be greatly appreciated. As you can all appreciate, schools are extremely busy around bell times with vehicles and pedestrians and the safety of all our students arriving to school and going home is always forefront of everyone's mind.

Have a safe and happy holidays and we look forward to seeing you all back reenergised and ready for another big term on Tuesday 30<sup>th</sup> April.

Mrs Binns  
Principal

Mr Bourke  
Deputy Principal



Responding to the needs of our community through regular and open communication between school and home

## Preschool News

Preschool have been learning about Harmony day through discussions, stories, activities and what it means to be a part of the community. We have also discussed what it means to be kind to everyone and to show respect.

During outside time, the children have been practising their gross motor skills, eye hand co-ordination, balancing and strength. They are challenging their skills through attempting a variety of experiences.

If your child has been unwell with vomiting or diarrhoea, please keep them home for 24 hours after their last incident as per preschool policy/procedures. These type of infections can easily spread throughout the preschool.

## Reminders:

- Preschool's last day of Term 1 is **Thursday 11<sup>th</sup> April**. Preschool will be closed on the **Friday 12<sup>th</sup> April** for cleaning day
- Preschool is closed for the school holidays **Monday 15<sup>th</sup> April to Friday 26<sup>th</sup> April**.
- Preschool returns on **Tuesday 30<sup>th</sup> April**

Preschool Educators

## Important information for parents and Students

The Department recognises that some families will be subject to family breakdown. In the absence of any notification to the contrary, it will be assumed that both parents retain a shared and equal parental responsibility for their children and have been involved in making any decisions regarding their children's education. This means that the school will recognise that each parent has equal duties, obligations responsibilities and opportunities in

relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, you are required to advise the school immediately. This includes providing copies of any court orders that may be obtained.

## Anaphylaxis and Us

As mentioned in previous newsletters we have several children and staff members at our school who are anaphylactic. If you are sending food to school to be shared with other children eg: birthday cakes or cakes for sale, please be very careful to read the ingredients and ensure that they do not contain peanuts, tree nuts and nut products. Some of our children are also allergic to eggs and milk.

**Please also send in the packet ingredients so that we can check them for ourselves.**

Other ways to support us to keep everyone safe are:

1. Talk to your children about allergies and how serious they can be for some people so they must not ever share their food with other children. Its not mean to not share food its keeping people safe.
2. Discuss how important it is to wash hands before and after eating so that food allergens don't get transferred onto other people or their food.

Thank you for working with us to keep our children safe.

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# Positive Behaviour for Learning

## Principals Medallion

Positive	Consequences
<p><b>Active –</b></p> <ul style="list-style-type: none"> <li>Your behaviour continues to be exemplary and you demonstrate all of the qualities of Bronze, Silver and gold level students.</li> <li>Excellent playground behaviour follows school rules</li> <li>Well behaved on all excursions and incursions without being asked</li> </ul>	<p>You will find learning enjoyable and school will be a nice place to be Your name will be published in the newsletter</p> <p>You will be eligible to attend the Great Soaking Blast at the end of the year</p> <p>You will be invited to Morning Tea with the Principal in week 5 of Term 4</p>
<p><b>Respectful –</b></p> <ul style="list-style-type: none"> <li>Helpful to teachers and peers</li> <li>Good manners</li> <li>Being responsible</li> <li>Always wears correct school uniform</li> <li>Is polite and respectful when participating in PSSA or other out of school activities</li> </ul>	<p>You will be awarded a Principals Medallion at end of Year Presentation Assembly</p>
<p><b>Safe –</b></p> <ul style="list-style-type: none"> <li>Excellent classroom behaviour follows class rules and teacher instruction</li> <li>Participates in all class and school activities</li> <li>Helpful to teachers and peers</li> <li>Always has correct equipment</li> <li>Uses the school library on a regular basis</li> </ul>	

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# Positive Behaviour for Learning

Gold

<p><b>Positive</b></p>	<p><b>Consequences</b></p> <p>You will find learning enjoyable and school will be a nice place to be</p> <p>Your name will be published in the newsletter</p> <p>You will be eligible to attend the Great Soaking Blast at the end of the year</p> <p>You will be invited to Morning Tea with the Principal in week 5 of Term 4</p> <p>To be nominated for Principal's Medallion you will to be on Gold Level and earn 3 more PBL Merit Cards – 1 Safe, 1 Respectful and 1 Active Learner</p>
<p><b>Safe –</b></p> <ul style="list-style-type: none"> <li>You continue to demonstrate the qualities of Bronze and Silver level students.</li> <li>You alert staff to safety issues in the classroom and playground</li> <li>You look out for the safety of others students and staff</li> <li>You organise activities and equipment for others to play with</li> <li>You model safe behaviour at all times</li> <li>You speak up when you see bullying happening</li> </ul>	<p>All nominees for Principal's Medallion Level will be discussed at Stage meetings by the teachers. The stage leader will then list nominated students in the staffroom for all teachers K-6 to view. If a teacher has a reason for you not to receive your award you will be told what you need to work on for the next two weeks.</p> <p>You will be awarded a Principal's Medallion at end of Year Presentation Assembly</p>
<p><b>Respectful –</b></p> <ul style="list-style-type: none"> <li>You continue to demonstrate the qualities of Bronze and Silver level students.</li> <li>You speak up when you see another person being bullied or harassed</li> <li>You remind others about respectful behaviour</li> <li>You do not tolerate bullying, racism or gender based harassment</li> <li>You speak to all adults who work in your school with respect at all times</li> </ul>	<p>You will be awarded a Principal's Medallion at end of Year Presentation Assembly</p>
<p><b>Active Learner –</b></p> <ul style="list-style-type: none"> <li>You continue to demonstrate the qualities of Bronze and Silver level students.</li> <li>You are curious and interested in all aspects of learning</li> <li>You set your own goals for learning and consistently strive to achieve them</li> <li>You consistently give your best effort in all that you do</li> <li>You help others to achieve their best learning</li> <li>You monitor your own on task behaviour and demonstrate initiative in terms of your learning</li> </ul>	

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# Positive Behaviour for Learning

## Silver

<p><b>Positive</b></p>	<p><b>Consequences</b></p> <p>You will find learning enjoyable and school will be a nice place to be</p>
<p><b>Safe-</b></p> <ul style="list-style-type: none"> <li>You continue to demonstrate the qualities of Bronze Level.</li> <li>You help teachers keep others safe</li> <li>You alert teachers to unsafe behaviours including bullying</li> <li>You show kindness towards others</li> <li>You frequently give good ideas to the SRC for improvements in the playground</li> </ul>	<p>You will have received a Silver Star and a certificate.</p> <p>To be nominated for Gold you will to be on Silver Level and earn 3 more PBL Merit Cards – 1 Safe, 1 Respectful and 1 Active Learner</p>
<p><b>Respectful –</b></p> <ul style="list-style-type: none"> <li>You continue to demonstrate the qualities of a Bronze Level student.</li> <li>You are inclusive in your play</li> <li>You consistently show respect for other people, their ideas and beliefs</li> <li>You speak to all adults who work in your school with respect at all times</li> </ul>	<p>All nominees for Gold Level will be discussed at Stage meetings by the teachers. The stage leader will then list nominated students in the staffroom for all teachers K-6 to view. If a teacher has a reason for you not to receive your award you will be told what you need to work on for the next two weeks.</p> <p>You will be awarded a gold star and certificate. at our PBL special assembly</p>
<p><b>Active Learner –</b></p> <ul style="list-style-type: none"> <li>You continue to demonstrate the qualities of a Bronze Level student.</li> <li>You continually strive to improve your performance</li> <li>You ask questions and seek to find answers</li> <li>You monitor your own on task behaviour</li> </ul>	

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# Positive Behaviour for Learning

## Bronze

Positive	Consequences
<p><b>Safe –</b></p> <ul style="list-style-type: none"> <li>You make the right choices</li> <li>You sit down to eat</li> <li>You stay in the right place</li> <li>Keep your hands and feet to yourself</li> <li>Use equipment safely</li> <li>Wear a hat in the playground</li> <li>Walk in walking areas</li> <li>You invite others to play safe games with you.</li> <li>You remind others about safety.</li> </ul> <p><b>Respectful –</b></p> <ul style="list-style-type: none"> <li>You pick up litter without being asked</li> <li>You speak up about disrespectful behaviour</li> <li>You respect your teachers and peers by following class and school rules</li> <li>You treat others fairly</li> <li>You use a polite voice and say please and thank you</li> <li>You show respectful behaviours at all assemblies</li> <li>You put your hand up and wait</li> <li>You follow all directions given by all staff</li> <li>You are a good friend</li> <li>You wear correct school uniform</li> <li>You look after the school and its good name</li> </ul> <p><b>Active Learner –</b></p> <ul style="list-style-type: none"> <li>You persist with learning even when you find it difficult and learn as much as you can</li> <li>Help others learn as much as they can</li> <li>You are well organised and have all of your equipment and are ready to learn each day</li> <li>You are able to work independently starting work quickly and staying on task</li> <li>You are able to work cooperatively with other students</li> <li>Completes set homework</li> </ul>	<p><b>You will find learning enjoyable and school will be a nice place to be</b></p> <p>You will have received a Bronze Star and Certificate</p> <p>To stay on Bronze level you need to maintain excellent behaviour and characteristics.</p> <p>Year 5 students wanting to be considered for Senior SRC positions in the following year must reach at least Bronze level</p> <p>To be nominated for Silver you will have to be on Bronze Level and earn 3 more PBL Merit Cards – 1 Safe, 1 Respectful and 1 Active Learner</p> <p>All nominees for Silver Level will be discussed at Stage meetings by the teachers. The stage leader will then list nominated students in the staffroom for all teachers K-6 to view. If a teacher has a reason for you not to receive your award you will be told what you need to work on for the next two weeks</p> <p>You will be awarded a silver star and certificate. at our PBL special assembly</p>

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# Positive Behaviour for Learning

## Level 1

	<b>Negative</b>	<b>Consequences</b>
	<p><b>Safe -</b> You have been spoken to because :</p> <ul style="list-style-type: none"> <li>You are not cooperating</li> <li>You are making others feel unsafe in the classroom or playground</li> <li>You are not using equipment safely</li> <li>You are not keeping your hands and feet to yourself</li> <li>You played unsafely or very roughly</li> <li>You repeatedly ran on concrete or in classrooms after warning</li> <li>You were out of bounds several times</li> <li>You had no hat on in an unshaded area even after warnings</li> <li>You were spitting</li> </ul> <p><b>Respectful</b> It is likely you have been spoken to because:</p> <ul style="list-style-type: none"> <li>You used inappropriate language</li> <li>You back-chatted to staff members</li> <li>You teased others</li> <li>You made rude signs or gestures</li> <li>You wrote disrespectful messages</li> <li>You took photos or videos of another person without their permission</li> </ul> <p><b>Active Learner</b> It is likely you have been spoken to because:</p> <ul style="list-style-type: none"> <li>You have broken school and classroom expectations several times</li> <li>You have disrupted the learning of yourself and others several times</li> <li>You are not trying your best to be an active learner</li> </ul>	<p>Teachers keep accurate behaviour records to track student behaviour. Prior to being sent from the classroom the class teacher will:</p> <p>Talk – discuss the behaviour with the child Walk – remove the student from the situation Exclude – time out with buddy and enter on STARS as a warning.</p> <p>Teachers move through the classroom consequences below</p> <ol style="list-style-type: none"> <li>Verbal Warning</li> <li>Name on board</li> <li>Time Out in classroom</li> <li>Time out in buddy class</li> <li>Time out with AP –Level 1 on STARS</li> <li>Principal's Office – school service</li> </ol> <p>If students receive 3 warnings in one week they will be placed on Level 1.</p> <p>Stage leaders have the discretion to place students on Level 1 immediately if the particular circumstances warrant it.</p> <p>Students are placed on restorative practice for a full lunch time.</p> <p>On restorative practice students can be asked to participate in restitution activities like gardening, picking up rubbish or other appropriate activities.</p> <p>If rough unsafe play is involved you may be placed on a restricted play card. This means you can only play on specified playgrounds.</p> <p>Parent letter home and if necessary parent phone interview with class teacher</p> <p>Student remains on this level for two weeks and needs to demonstrate improvement in behaviour during this week in order to return to prior level.</p> <p>All behaviour either positive or negative to be recorded on STARS by the supervising teacher.</p> <p>Further misdemeanours within a two-week period will result in the student dropping to level 2.</p>

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# Positive Behaviour for Learning

## Level 2

Negative	Safe –	Consequences
<ul style="list-style-type: none"> <li>Failure to respond to Level 1</li> <li>Persistent misbehaviour in classroom or playground</li> <li>Repeated incidences of detention</li> <li>Incidents deemed to be dangerous to others</li> <li>Threatening to injure others</li> <li>Stealing</li> <li>Encouraging others to be violent</li> <li>Spitting on or at another person</li> <li>Using mobile phones inappropriately at school</li> </ul>	<ul style="list-style-type: none"> <li>Failure to respond to Level 1</li> <li>Verbal abuse of staff or visitors</li> <li>Repeated bullying*, intimidation or racism</li> <li>Swearing at a teacher</li> <li>Refusal to follow teacher directions</li> <li>Graffiti on school property</li> <li>Dacking other students</li> </ul>	<ul style="list-style-type: none"> <li>Parents notified and interview requested with supervisor of grade and Learning Support Team and Principal informed</li> <li>Loss of play during lunch for two days.</li> <li>Stage leaders have the discretion to place students on Level 2 immediately if the particular circumstances warrant it</li> <li>Students can also be asked to participate in restitution activities like gardening, picking up rubbish or other appropriate activities</li> <li>Student placed on behaviour card for one week. Stage supervisor and parent to sign card daily.</li> <li>Restricted play with a buddy to the activity room, social games taught.</li> <li>No outside venue attendance including PSSA, Excursions, School Discos and reward days</li> <li>Referral to be completed by class teacher and stage supervisor to go to LST/ Behaviour or Counsellor</li> <li>If after successfully completing the Check In Check Out behaviour card the student returns to Green Level.</li> <li>Further misdemeanours within a two week period referred to the supervisor will result in placement on Level 3</li> <li><b>Red slips</b> for violence eg: bitten, slapped, punched any physical damage needs to be referred to the Principal.</li> </ul>
<p>*Note that bullying refers to all forms including the use of social networking sites, telephones or other electronic media. Schools now have the authority to suspend students who use technology to bully, intimidate or harass others, even if it occurs outside of school hours or premises. The school needs only to be able to demonstrate a link to incidents back at school.</p>		
<p><b>Active Learner –</b></p> <ul style="list-style-type: none"> <li>Failure to respond to Level 1</li> <li>Poor behaviour whilst representing the school</li> <li>Continual disruption</li> <li>Uncooperative classroom behaviour, disruption to your own learning and that of others</li> </ul>		

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# Positive Behaviour for Learning

## Level 3

Negative	Consequences
<p><b>Safe-</b></p> <ul style="list-style-type: none"> <li>• Failure to respond to Level 2</li> <li>• Persistent misbehaviour in classroom or playground</li> <li>• Verbal abuse of students or staff</li> <li>• Aggressive behaviour towards others.</li> </ul> <p><b>Respectful –</b></p> <ul style="list-style-type: none"> <li>• Failure to respond to Level 2</li> <li>• Continued Bullying* incidents despite warnings</li> </ul> <p>*Note that bullying refers to all forms including the use of social networking sites, telephones or other electronic media. Schools now have the authority to suspend students who use technology to bully, intimidate or harass others, even if it occurs outside of school hours or premises. The school needs only to be able to demonstrate a link to incidents back at school.</p> <p><b>Active Learner –</b></p> <ul style="list-style-type: none"> <li>• Failure to respond to Level 2</li> <li>• Persistent refusal to participate in all classroom activities</li> </ul>	<ul style="list-style-type: none"> <li>• In School Suspension between 1 to 4 days student placed onto lunch and recess detention for up to 4 days. SRC buddy to accompany child to detention room for social skills games.</li> <li>• Student is restricted to the Principals Office but if more than one at a time then other staff to be supportive. This might include a child working on their own in your classroom.</li> <li>• Student is to be given work by the class teacher to complete whilst on ISS.</li> <li>• Student is placed onto a Check In Check Out behaviour card for 2 weeks and restricted play to quad area with behaviour supervisor and parents to sign behaviour card daily. Social Games program.</li> <li>• Loss of all privileges including PSSA and all external and internal events and excursions.</li> <li>• No problem after two weeks the student returns to Green Level.</li> <li>• Further misdemeanours the student is placed onto Level 4.</li> </ul>

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# Positive Behaviour for Learning

## Level 4

Positive		Consequences
<p><b>Safe –</b></p> <ul style="list-style-type: none"> <li>Failure to respond to Level 3</li> <li>Persistent misbehaviour in classroom or playground</li> <li>Physical violence towards a student or teacher.</li> <li>Bringing weapons to school or fashioning a weapon to use against another student whilst on the school grounds.</li> <li>Bringing illicit drugs onto the school grounds – teachers to refer these incidents to the Principal.</li> </ul>		<ul style="list-style-type: none"> <li>Student is placed onto a short suspension for up to 4 days at the Principals discretion.</li> <li>Within any 12 month period if a student receives 4 short suspensions and continues to misbehave then the student will receive a long suspension which can be 5 to 20 days depending on the incident.</li> <li>A long suspension can occur at any time if the incident warrants it.</li> <li>Parents notified by phone and letter written.</li> <li>Home program to be organised by the class teacher for long suspensions only.</li> <li>Conditions of return to school negotiated in parent interview with the Principal and other personnel as appropriate.</li> <li>Individual Behaviour Plan developed with set goals for improving student behaviour.</li> <li>On return to school the student is to go onto a Check in Check out Card for two weeks which is signed by the behaviour supervisor, class teacher and parent daily</li> <li>Students play in the passive play area for two weeks on the Check in check out card.</li> <li>On the successful completion of the Check In Check Out behaviour card the student returns to Green Level.</li> <li>Further misdemeanours will result in the student remaining at this level for a further week. Parents will be notified by phone and mail.</li> <li>All misdemeanours to be entered onto STARS by the coordinator</li> </ul>
<p><b>Respectful –</b></p> <ul style="list-style-type: none"> <li>Failure to respond to Level 3</li> <li>Continued Bullying* incidents despite warnings</li> </ul>	<p>*Note that bullying refers to all forms including the use of social networking sites, telephones or other electronic media. Schools now have the authority to suspend students who use technology to bully, intimidate or harass others, even if it occurs outside of school hours or premises. The school needs only to be able to demonstrate a link to incidents back at school.</p>	
<p><b>Active Learner –</b></p> <ul style="list-style-type: none"> <li>Failure to respond to Level 3</li> <li>Persistent refusal to participate in all classroom, sporting and all teacher directed activities</li> <li>Class disruption such as the class having to be evacuated or required to go into lockdown</li> </ul>		

Please note for serious offences, students can jump levels at any time depending on the severity of their actions. Suspension from school will occur if the behaviour is persistent or violent in nature

**CAMBRIDGE PARK PUBLIC SCHOOL**

PO Box 8021  
WERRINGTON COUNTY NSW 2747

35 Oxford Street CAMBRIDGE PARK

Phone: 4721 2556  
Fax: 4721 7567  
E-mail:  
cambridgpk-p.school@det.nsw.edu.au  
Website:  
www.cambridgpk-p.schools.nsw.edu.au  
School Security:  
1300 880 021



# OUR SCHOOL

## Expectations



To Be **Safe**

To show **Respect**

To be **Active Learners**

For your convenience when your child is absent from school please complete the note below and return to your child's teacher

### **ABSENCE EXPLANATION NOTE**

STUDENT'S NAME ..... CLASS.....

DATES OF ABSENCE .....

REASON.....

PARENT/CAREGIVER'S NAME .....

SIGNED ..... DATE .....

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