

Cambridge Park Public School

Exceptional learning opportunities for all



Term 1 Week 4



Cambridge Learning Community
Bridges to Learning

Thursday 21 February 2019

Upcoming Events:

- Fri 22 February**—
PSSA sport
Playgroup 9-10.30am
- Tues 26 February**—
Playgroup—9-10.30am
- Fri 1 March** —
PSSA sport
Playgroup - 9-10.30am
- Tue 5 March** —
Playgroup - 9-10.30am
- Wed 6 March** —
Life Education
- Thur 7 March** —
Life Education
- Fri 8 March** —
PSSA sport
Playgroup - 9-10.30am
Life Education
PBL Assembly 3-6
- Fri 11 March** —
PSSA sport
Life Education
- Tue 12 March** —
Life Education
Playgroup - 9-10.30am
- Wed 13 March** —
School photos
Life Education
- Thur 14 March**—
Life Education
- Fri 15 March** —
PSSA Sport
Playgroup 9-10.30am
Life Education
PBL Assembly K-2
- Mon 18 March** —
Life Education
- Tue 19 March** —
Playgroup 9-10.30am
Life Education
- Thur 21 March** —
Harmony day

Cambridge Park Public School is definitely well and truly back into the routines and structures for another year. The teachers and students have settled back into their new classrooms and are busily developing new relationships with their class peers. Building strong relationships right across the school is a major focus of CPPS and we have a myriad of programs and initiatives that assist students in making good choices and building strong relationships.

One of the ways that we do this is through our Positive Behaviour for Learning program (PBL). The PBL program focuses on school expectations of students in different settings across the school.

In all those settings we want the children to be **Safe, Respectful, Active Learners**. We use our “Knights of Cambridge” mascots as visual reminders to students of what our expectations are. Meet:



Lady Safe –A-Lot



Sir Respect –A-Lot



Sir Learn -A –Lot

You may have noticed some signage around the school that reminds the students of how to be Safe, Respectful, Active Learners in that part of the school. Each week teachers deliver a lesson about how to be Safe, Respectful, Active Learners in different parts of the school. For example, in the first weeks of school students are taught about being “Safe, Respectful, Active Learners” in the classroom. Each grade will have a slightly different emphasis according to the age and developmental level of the students.

As part of the PBL program we have a level system that rewards students for meeting our school expectations. The children earn Safe, Respectful, Active Learner tokens associated with each of the Knights of Cambridge. Lady Safe -A-Lot tokens are yellow, Sir Respect – A – Lot tokens are blue and Sir Learn – A –Lot tokens are green.

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Once students have 5 of the tokens they can earn the PBL Merit Card associated with the particular Knight eg; 5 yellow tokens earn a Lady –Safe-A-Lot PBL token. **To collect their PBL Merit Cards the students give their tokens to their teacher who then writes up the PBL Merit card. When the students have collected 1 of each of the Knights of Cambridge Merit Cards (3 in total), they hand these in to their teacher and the Assistant Principal writes up the Bronze, Silver or Gold Award.** These awards are handed out at PBL Assemblies each fortnight. K-2 Assemblies in odd weeks and 3-6 in even weeks on a Friday afternoon.

The students continue to collect tokens and PBL Merit Cards to work their way up through Bronze, Silver, Gold and into the Quest System. In 2019 students will start the new year on the level that they finished in 2018. So if your child finished the year on Silver, they will start this year on Silver. They will progress all the way up to Quest Challenge. Once students have reached The PBL Quest, they will then receive our new PBL journal. The PBL journal tracks student achievement of different Values Badges. Some values that we will focus on include Social Justice, Community, Curiosity and Creativity. The students will collect evidence of their actions for each of these values categories in order to receive that particular value badge (A bit like the Girl Guides and the Boy Scouts). For example, to earn the Creativity Badge, the students might participate in a school Creative and Performing Arts event, or to earn the Social Justice Badge a student might demonstrate the capacity to help a student who is being bullied rather than being a bystander. Once students have earned their badges and completed their journals they will then receive a Knights of Cambridge trophy. We were extremely excited in 2018 to give

out our first Knights of Cambridge trophy,

Parking in and around the school

Dropping off and picking up students from the school can be a complex task with so many vehicles and pedestrians coming and going. It is extremely important that we keep safety at the forefront of our mind and ensure that both drivers and passengers are not being placed in harms way. There are parking rules that are in place to help make this happen.

- 1) There is no parking across any of the school driveways or the driveways of our neighbours. All driveways need to be kept clear at all times.
- 2) Leave safe gaps between vehicles when parking your car to ensure that vehicles have room to manoeuvre and get out when required.
- 3) There is no access to the school site for any private vehicles, this includes the preschool driveway. The gates are open to allow access for disability transport taxis only.
- 4) Access to OOSH is by foot through the central driveway only between 7:30am and 4:30pm. People dropping off and picking up children outside of these times may use the eastern carpark, however, must abide by the 10km/h speed limit.

As always we have another big term coming our way so we look forward to seeing you around the school.

Mrs Binns and Mr Bourke



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Preschool News

The children are settling in well and learning the preschool routine.

The children have been exploring the environment and engaging in experiences offered. They are developing their social skills through interactions with peers and educators.

We have been focusing on self-help skills like attempting to put their own socks and shoes on, washing and drying hands, pulling down and up their own pants at toilet time, looking after their belongings and putting their lunch boxes and drink bottles in their bag at the end of the day. These skills allow for independent and competent children. Your help with these skills at home would be appreciated.

Reminders:

- Please label all your child's belongings, especially lunch box containers and drink bottles.

- All preschool fees are to be paid at the office. You are able to pay weekly, fortnightly monthly or per term it's up to you, however fees must be in advance at all times.
- Please check your child's information file daily, this is the method we use to forward notes or art work home. They are located above the children's lockers, the green lids for Frog's room and orange lid for Joey's room.
- Please pack your child a piece of fruit daily for Munch and Move time.
- Water in the children's drink bottles is preferred.
- If you have not bought in a family photo for the family tree display could you please do so.

If you have any questions or concerns, please do not hesitate to speak with us at any time.

Thank you
Preschool Educators

Kindergarten news

A very big thank you to the parents and carers who were able to attend the 'Meet and Greet' afternoon on Tuesday. We all enjoyed the opportunity to talk with you and value your involvement in your child's educational journey. The opportunity for discussion has helped open the lines of communication that will benefit us all as we move forward this year. If you were unable to attend, the class information letter was sent home the next day. Please let us know if you didn't receive it and we will resend one.

We are looking forward to the Life Education Centre visit that begins on Monday 6 March. Harold and his van are coming to our school! The Life Education program presents extremely valuable experiences and covers a variety of components of the NSW PDHPE curriculum. Permission notes have been sent home.

Mrs Sirmais has sent home bags containing paired readers for shared reading at home, along with a note of explanation. The bags are returned by you on Wednesday each week and a new book is distributed the following day. We thank Mrs Sirmais for this initiative and her valuable support.

Just a reminder that in the mornings your child remains in the Western Quad until the duty teachers arrive at 8.30am. They may then put their bags in the bag rooms and move straight back to the playground. Thank you for your ongoing support.

Please remember that we are always available if you have any queries. If you need to speak with your child's teacher or supervisor about any concerns, please contact the office to make an appointment.

Mrs Wallace
Kindergarten supervisor

Stage 1 News

We would like to take this opportunity to welcome our families and many of the new families that have joined our school this year. All our classes are settling in well and we are enjoying meeting and getting to know our new class members.

Thank you to the parents and carers who were able to attend the 'Meet and Greet' afternoon on Tuesday. We all enjoyed the opportunity to talk with you and value your involvement in your child's educational journey. The opportunity for discussion has helped open the lines of communication that will benefit us all as we move forward this year. If you were unable to attend, the class information letter was sent home the next day.

Thank you to all the parents and carers who have already purchased the necessary equipment for the school year.

Home readers are currently being organised and will be coming home later in the term.

This year our Stage 1 teachers will be training or

continuing to update their training and skills in the L3 Program: Language, Learning and Literacy. L3 is an effective research-based literacy program. It aims at complementing the daily literacy program, and increasing opportunities for students with diverse learning needs to achieve required outcomes. L3 supports the development of informed, systematic, explicit instruction based on data to target reading and writing.

Life Education notes were sent home last week. If you did not receive one please pick one up from the office. Please make payment at the office by Friday 1 March 2019.

Please remember that we are always available if you have any questions. If you need to speak with your child's teacher about any concerns, please contact the office to make an appointment.

Mrs Junge and Mrs Senkbeil
Stage 1 Supervisors

STAGE 3 NEWS

Thank you to all the parents and carers who came to our, "Meet and Greet" on Tuesday. Those who could not make it, notes were sent home with your child with information about their class. Please do not hesitate to contact myself or your child's teacher with any questions or concerns.

SWIMMING CARNIVAL

Congratulations to all the swimmers who participated in Monday night's Swimming Carnival. It was a great night and as always, it was fantastic to see the children getting in and having a go.

Congratulations to all those children who received places and are now heading onto zone. Thank you to Mrs Jobson and all the teachers who were there to support the evening.

YR 6 SELECTIVE HIGH SCHOOLS

Opportunities will begin to arise for audition and trial processes for Year 6 students looking to enrol in a performing arts or sports high school. If this is something that you would like more information about as they arise, please let Mrs Hansen know. Please note the process for applying for academic selective high school began in 2018.

PSSA

PSSA has begun. All children should ensure they are at school by 9am as we need to leave the school as quickly as possible to ensure we get to the different venues. Please ensure that your child, has a water bottle and hat.

Mrs Hansen
Stage Supervisor

Anaphylaxis and Us

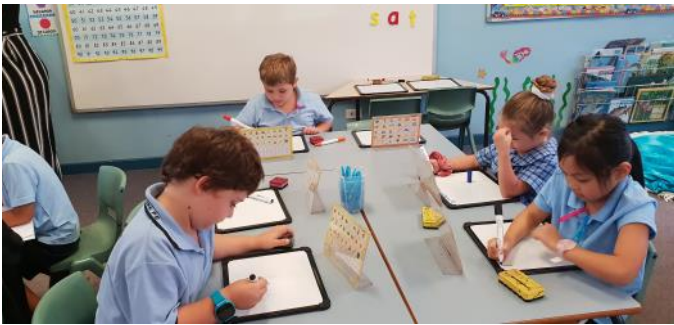
As mentioned in previous newsletters we have several children and staff members at our school who are anaphylactic. If you are sending food to school to be shared with other children eg: birthday cakes or cakes for sale, please be very careful to read the ingredients and ensure that they do not contain peanuts, tree nuts and nut products. Some of our children are also allergic to eggs and milk.

Please also send in the packet ingredients so that we can check them for ourselves.

Other ways to support us to keep everyone safe are:

1. Talk to your children about allergies and how serious they can be for some people so they must not ever share their food with other children. Its not mean to not share food its keeping people safe.
2. Discuss how important it is to wash hands before and after eating so that food allergens don't get transferred onto other people or their food.

Thank you for working with us to keep our children safe.



Important information for parents and Students

The Department recognises that some families will be subject to family breakdown. In the absence of any notification to the contrary, it will be assumed that both parents retain a shared and equal parental responsibility for their children and have been involved in making any decisions regarding their children's education. This means that the school will recognise that each parent has equal duties, obligations responsibilities and opportunities in

relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, you are required to advise the school immediately. This includes providing copies of any court orders that may be obtained.

CAMBRIDGE PARK PUBLIC SCHOOL

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OUR SCHOOL

Expectations



To Be **Safe**

To show **Respect**

To be **Active Learners**

For your convenience when your child is absent from school please complete the note below and return to your child's teacher

ABSENCE EXPLANATION NOTE

STUDENT'S NAME CLASS.....

DATES OF ABSENCE

REASON.....

PARENT/CAREGIVER'S NAME

SIGNED DATE

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