

Cambridge Park Public School

Exceptional learning opportunities for all



Term 3 Week 8



Cambridge Learning Community
Bridges to Learning

Thursday 13 September 2018

UPCOMING EVENTS:

- **Fri 14 September**—
Playgroup 9-10.30am
PBL Assembly K-2-
Crocodiles
- **Mon 17 September**—
Swim Scheme
- **Tue 18 September** —
Playgroup 9-10.30am
Swim Scheme
- **Wed 19 September**—
Swim Scheme
- **Thur 20 September**—
Swim Scheme
Jersey Day
- **Fri 21 September**—
Playgroup 9-10.30am
Swim Scheme
PBL Assembly 3-6
- **Mon 24 September**—
Swim Scheme
- **Tue 25 September**—
Playgroup 9-10.30am
Swim Scheme
- **Wed 26 September**—
Swim Scheme
- **Thur 27 September**—
Swim Scheme
- **Fri 28 September**—
Playgroup 9-10.30am
PBL Assembly K-2 —
Stingrays/Possums
Last day Term 3
- **Mon 15 October** —
First day Term 4
- **Tue 16 October**—
Playgroup 9.10.30am
- **Wed 17 October**—
Family & Consultative
Group meeting 9.15am
Stewart House clothing
appeal due

Thank you to all of the parents, carers, family members and supporters that have joined our athletics carnivals over the last few weeks. It has been fantastic to see so much support for our students in sporting fields. Congratulations to all of those students that went on to represent Cambridge Park Public at the district athletics carnival and best wishes to the students who continue to represent us at the upcoming Sydney West carnival.

Change of school routines – Friday 14/9/18

As most of our families would be well aware we sadly lost one of our much loved community members in Tracy Stent. The funeral will take place in the North Chapel at Pinegrove Cemetery at 10am tomorrow. Several members of our staff will be attending the funeral which means that there will be some changes to the normal teaching program for Friday morning. This will include some classes being split up or working in buddy situations. CPPS has also withdrawn from all PSSA games for Friday. Please note that our administration office will also be short staffed on Friday during the funeral, which may result in longer than normal wait times when contacting the office. We appreciate your understanding during this time.

Bullying words

We are currently reviewing our school bullying policy and are going to be placing a far greater emphasis on verbal bullying in the new policy. The old statements of ***“sticks and stones may break my bones, but names will never hurt me”*** is no longer the case. Repeated use of verbal aggression causes just as much harm as physical aggression and quite often results in physical aggression. Over the course of Term 4 the new policy will be developed by staff and we will also offer opportunities for parents/carers to give feedback on the changes to the policy before it is published for 2019. Your support with enforcing the need for the use of kind words and consequences for verbal aggression will be appreciated.

QUEST under review

Over the coming weeks the new PBL quest books will be reviewed with the students who are currently on their quest to gain more information regarding what is working successfully and what can be modified for the future. When the review is completed and changes are implemented we will be requesting parent/carer contribution. Have a great last two weeks of Term 3!

Mr Bourke
Relieving Principal

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KINDERGARTEN NEWS

The Wallabies have had a great Term 3 and have been very active learners! In writing the Wallabies have been producing fabulous work. They have been practicing using capital letters, full stops, sounding out words and using finger spaces. The Wallabies have been learning to describe various objects and have had the opportunity to write about their book week costume.

Over the last week, we have really enjoyed reading *How the Birds got their Colours*. After discussing the story in our talking circle we all tried to write a sentence about the book. We made artworks of the bird just like the one in *How the Birds got their Colours*.

Miss McLoughlin
Teacher



By: Claire



By: Jayda



ANAPHYLAXIS AND US

As mentioned in previous newsletters we have several children and staff members at our school who are anaphylactic. If you are sending food to school to be shared with other children eg: birthday cakes or cakes for sale, please be very careful to read the ingredients and ensure that they do not contain peanuts, tree nuts and nut products. Some of our children are also allergic to eggs and milk.

Please also send in the packet ingredients so that we can check them for ourselves.

Other ways to support us to keep everyone safe are:

1. Talk to your children about allergies and how serious they can be for some people so they must not ever share their food with other children. Its not mean to not share food its keeping people safe.
2. Discuss how important it is to wash hands before and after eating so that food allergens don't get transferred onto other people or their food.

Thank you for working with us to keep our children safe.

STAGE 1 NEWS

This term Stage 1 have been very busy in all areas of the curriculum.

The Kangaroo's L3 lessons are progressing well and the children are becoming independent learners.

In Mathematics the children have been doing hands on activities and written work on the concepts of time, measurement, using both informal and formal measurement tools, fractions, capacity, volume, place value, multiplication and division.

In writing the Kangaroos have been learning to write narratives. They have also been learning to review and revise their own writing.

In Mappen they have been looking at and researching the cultures of other countries and how these cultures differ or are similar to ours. We have also been looking at different celebrations from around the world. This has been a very interesting unit for all of us.

Please remember that payment for the Stage 1 excursion to the Science centre, is due on Friday 19 October 2018.

Mrs Senkbeil
Teacher



IMPORTANT INFORMATION FOR PARENTS AND STUDENTS

The Department recognises that some families will be subject to family breakdown. In the absence of any notification to the contrary, it will be assumed that both parents retain a shared and equal parental responsibility for their children and have been involved in making any decisions regarding their children's education. This means that the school will recognise that each parent has equal duties,

obligations responsibilities and opportunities in relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, you are required to advise the school immediately. This includes providing copies of any court orders that may be obtained.

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STAGE 3 NEWS

Stage 3 should be congratulated on running another enjoyable and successful fete. The students running the stalls were amazing and we are proud of how they stepped up and worked together. We couldn't have made it happen without the support of parents/carers in ensuring that the students had what they needed for their groups activities. We couldn't have made it happen without the help and support of Stage 3 teachers, our Administration staff and Mrs Sirmais.

Congratulations to the students who received ribbons last week for their achievements at the athletics carnival. I would also like to congratulate all students who attended and participated in the carnival. It was fantastic to see so many students having a go.

I would like to acknowledge and say thank-you to St Marys RSL Sub-Branch for their kind donation to help buy resources for our school.

In Week 10, we will be having a project day in relation to our Mappen Unit, "Bizzare, Bizzare". If

anyone has any spare, buttons, lace, craft pieces, nuts/bolts that they could donate to the school, that would be appreciated.

Swim School notes have been sent home. If you wish your child to attend please ensure this is returned by Friday.

Stage 3 are running low on tissues, paper towels and baby wipes. We would be appreciate any donations.

On Tuesday, Stage 3 participated in a Cyber Bullying and Blackmailing online session. The students were given opportunities to reflect on Cyber Safety. The session looked at:

- What are your rights online?
- Cyber-bullying and the impact it can have on people.
- What to do if you are a victim of Cyber bullying.

Attached is a information sheet if you wish to discuss it further with your child and details of what to do if your child is being Cyber bullied.

Mrs Hansen
Stage 3

SHOW YOUR FOOTY COLOURS

MUFTI

We are holding a 'Show Your Footy Colours' mufti day on Thursday 20 September to raise money for the Fight Cancer Foundation for children . Please wear a jersey and bring a gold coin donation.

We have a signed Panthers Jersey that will be raffled at the Monday morning assembly on 24 September. Tickets well be available in the western quad from Monday 17 September . Tickets will cost 20c each or 6 for\$1.

Every child who wears their jersey will receive a free entry in the raffle.



Stewart House and The Smith Family Clothing Appeal bags have been given to students. If you have any unwanted clothing, shoes, manchester or blankets in good, clean, wearable condition, please

consider filling the bags and returning to school by **Wednesday 17 October, 2018.**

The bags can be left at the office each morning.

Your donation helps both Stewart House and The Smith Family to raise much needed funds to continue to support disadvantaged families.

CHESS: VISIT TO OUR SCHOOL BY INTERNATIONAL CHESS MASTER

On Tuesday 28th August, our chess club had a visit from Gary Lane.

Gary explained several opening moves, using his large chess board. He particularly stressed 'castling', a move in which the castle and the king move in opposite directions.

Gary then played 15 students simultaneously. This was a sight to behold.

Children who used the castling move were rewarded with useful chess prizes.

It was one of our youngest players, Boden from the Crocodiles, who remained in play with Gary for the longest time. He received a chess medal.

All the students concentrated well and thought about their moves.

Ms Hartwig

Councillor



STAGE 3 VISIT TO REFUGEE CAMP IN AUBURN 2018

In July, 30 students from Year 6 visited a simulated refugee camp. They met refugees from Syria, Afghanistan, Iraq and Sudan.

The students experienced trying to get inside a refugee camp. Once inside the camp, they learnt about the rations of food given for a family to last a week.

The refugees were given dirty water, with no means to boil it.

On Thursday 30th August, the students presented their experiences of the camp to the rest of

Stage 3 and the Penrith City Council Multicultural Officer Ms Pepe.

We all learnt to appreciate our own houses, warm beds, food in the fridge and clean running water.

Ms Hartwig



Cyberbullying involves the use of technologies to seriously harass, intimidate, humiliate or threaten a child or young person. These technologies include social networks, instant messaging, and email. By reporting cyberbullying to the eSafety Commissioner, and talking about its impact on victims, we can help stop it.

What does cyberbullying look like?

Cyberbullying can take many forms, including:

- posting nasty comments
- using intimate images to humiliate someone
- threatening violence
- misusing someone else's social media account
- creating fake accounts to harass and intimidate others
- sharing upsetting images and videos
- making unwanted and persistent contact with someone online.

If you are being cyberbullied:

- talk to someone you trust straight away—like a parent, sibling, uncle/aunt, teacher or friend
- don't retaliate or respond — it could inflame the situation
- block the bully and change your privacy settings
- report the abuse to the service on which it appears and ask others to do as well
- collect evidence—keep mobile phone messages, take screenshots and print emails or social networking conversations: these can be used if you need to make a report
- If the social media service has not taken action after 48 hours following your report, you can report to esafety.gov.au/reportcyberbullying.

For more information about cyberbullying, including resources and advice for parents and young people, visit esafety.gov.au.

Where to go for help?

Kids Helpline

- Provides free, 24/7 confidential online and phone counselling for children and young people
- [Kidshelpline.com.au](https://kidshelpline.com.au) or phone 1800 55 1800

eheadspace

- Offers confidential, free and secure space where young people aged 12 to 25 or their family can chat, email or speak on the phone with a qualified youth mental health professional
- eheadspace.org.au

Parentline

- Provides a counselling, information and referral service for parents that operates seven days a week between 8am and 10pm
- [Parentline.com.au](https://parentline.com.au) or phone 1300 30 1300

How to report serious cyberbullying

The Office of the eSafety Commissioner can help to have serious cyberbullying material targeting an Australian child removed from social media sites. To do so:

1. Report the cyberbullying material to the social media service it happened on. Social media services remove cyberbullying material that is reported to them if it violates their community guidelines or rules. Most social media services have a reporting area on their website, or you can find information about how to report to specific services on our social media safety centres webpage.
2. Collect evidence of the cyberbullying material. Depending on where the cyberbullying material is posted, you might need to collect evidence first, before you report it to the site. A simple way to collect evidence is taking a photo or screenshot of the material. If you submit a report to us, you will need to provide this evidence.
3. Report cyberbullying to the Office of the eSafety Commissioner. If the social media service fails to remove the material within 48 hours of you reporting it to them, you can then make a report to the Office of the eSafety Commissioner at esafety.gov.au/reportcyberbullying.
4. Block the person. Depending on the social media service, you can block, mute or unfriend the cyberbully.



HOW TO REPORT CYBERBULLYING MATERIAL



1

Report the cyberbullying material to the social media service



2

Collect evidence – copy URLs or take screenshots of the material

If the content is not removed within 48 hours



3

Report it to
esafety.gov.au/reportcyberbullying



4

Block the person and talk to someone you trust

If you are in immediate danger, **call 000** (triple zero)
If you need to talk to someone, visit kidshelpline.com.au or call them on
1800 55 1800, 24 hours a day 7 days a week

Library News!

Book Parade.

Our Book Parade was a tremendous success due to the amazing support it received from parents teachers, and students! What an amazing community we have at Cambridge Park!

Book Fair Orders.

The following message has been sent from Scholastic to explain why our orders have been delayed:

Dear Parents and Students of Cambridge Park Public School,

Scholastic Australia wishes to apologise for the delays in supplying your orders from the school's recent book fair. We have recently implemented a new computer system and are experiencing despatching issues.

These delays have been a result of problems within Scholastic, the staff and organisers of the event at Cambridge Park have done all they can to run a great event and expedite the orders for those children that are waiting. We at Scholastic have also added extra shifts in the evenings and weekends in an effort to get things back on schedule.

Please accept our apologies and know we are working hard to make sure all future events are delivered with more success.

Kind Regards,

Murray Hawkins
Head of Sales and Customer Service

Hopefully everyone has now received their orders!

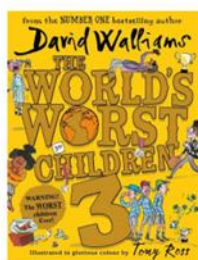
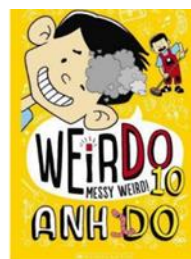
Do you want your children to read more?

Reading to children is incredibly important but seeing adults who read is equally important!

“Children, who know adults who read for pleasure, take it for granted that reading is a valuable and worthwhile activity”

(Csikszentmihalyi, 1991)

Some wonderfully funny books for kids:



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Ms Hunt.

Keep Reading!

CAMBRIDGE PARK PUBLIC SCHOOL

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OUR SCHOOL

Expectations



To Be **Safe**

To show **Respect**

To be **Active Learners**

For your convenience when your child is absent from school please complete the note below and return to your child's teacher

ABSENCE EXPLANATION NOTE

STUDENT'S NAME CLASS.....

DATES OF ABSENCE

REASON.....

PARENT/CAREGIVER'S NAME

SIGNED DATE

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