

Cambridge Park Public School

Exceptional learning opportunities for all



Term 1 Week 10



Thursday 5 April 2018

UPCOMING EVENTS:

- **Fri 6 April** — Last PSSA for Term 1 Playgroup 9-10.30am
- **Tue 10 April** — Playgroup 9-10.30am
- **Thur 12 April** — School Disco
- **Fri 13 April** — ANZAC Day Ceremony Last day Term 1
- **Tue 1 May** — First day Term 2 Playgroup 9-10.30am
- **Wed 2 May** — Family Consultative Group meeting 9.15am
- **Fri 4 May** — Playgroup 9.10.30am PBL Assembly Yr 3-6
- **Mon 7 May** — Sydney Writers Festival—Yr6 & Library Monitors
- **Tue 8 May** — Playgroup 9-10.30am
- **Wed 9 May** — Mothers Day Stall
- **Fri 11 May** — Playgroup 9-10.30am PBL assembly K-2
- **Tue 15 May** — NAPLAN Window opens Playgroup 9-10.30am
- **Fri 18 May** — Winter PSSA sport starts Playgroup 9-10.30am PBL assembly 3-6
- **Tue 22 May** — Playgroup 9-10.30am

Whole School Student Wellbeing at CPPS

All public schools in NSW are required to have a planned approach to wellbeing that includes the following elements:

- Teaching and learning
- Behaviour, discipline and character education
- Learning and support
- Professional practice
- Effective leadership
- School planning

The reason for this is that all of these elements are not only connected to each other, they also impact on student wellbeing.

Wellbeing is defined broadly as the quality of life a person experiences. As humans, we experience mental, emotional, social, physical and spiritual wellbeing. Mental wellbeing is linked to achievement and success. These experiences are in turn affected by motivation and persistence. Mental wellbeing is a very important factor in student learning.

Emotional wellbeing relates to a student's awareness of themselves and how their behaviour impacts themselves, their learning and others. It includes resilience and is affected by a child's growing capacity for self-reflection.

Social wellbeing is linked to feeling connected to others and experiencing positive relationships. It is critical to a child's growing capacity to behave in socially acceptable ways and to develop empathy for others.

Physical wellbeing is connected to feeling physically safe and healthy. It includes good food choices, preventative health care, like immunisation, physical activity, physical safety and security. Physical wellbeing supports good health.

Spiritual wellbeing relates to our sense of meaning and purpose in the world. It can include culture, religion, community, beliefs, values and ethics.

Schools play a vital role, in partnership with families and community organisations, in developing and nurturing these different types of wellbeing in children.

Over the next term I will be outlining for you the ways in which our school currently addresses these different, but related kinds of wellbeing and seeking your input and support for further improving on what we do.



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Parking at the front of the school

As many of you will have noticed, the local council has changed the parking arrangements at the front of the school to allow more vehicles access parking spots. While it is not an official kiss and drop zone, I encourage parents to use it in that way, at least before school and at the very end of the school day to prevent stress and conflict over parking.

The intention of a Kiss & Drop zone is that it allows parents to drop children off safely and quickly. To make our kiss and drop zone work effectively and safely please follow these simple ideas.

- Don't park there before 9:30 am (fines can apply),
- Preferably don't park there after 2:30 (this a courtesy request, no fines apply)
- Move to the very end of the zone so that others can pull in behind you safely without queuing up over the pedestrian crossing (queuing over the pedestrian crossing is illegal).
- Make sure children get out of the car on the

side next to the footpath.

- Don't double park (also illegal)
- Please use the pedestrian crossing to set a good example for you children if you are parked across the other side of the road.
- Please leave the "Kiss & Drop" zone safely and as soon as your children are out of the car, to enable other drivers access to the zone.
- If the "Kiss & drop" zone is full, or you wish to get out of your car before school or at the end of the day, please park somewhere else.

As I said, ours is not an official Kiss and Drop zone, and the school can't enforce any of these requests, but if we all do our bit to be kind and respectful to each other, our little piece of the world will be a nice place to be.

Mrs Binns
Principal

PRESCHOOL NEWS

We hope everyone had a lovely Easter. The children were very excited that the Easter Bunny visited preschool and left everyone a surprise.

The children recently enjoyed going up to the main school to watch all the Harmony Day performances. We discussed how even though we may look different from each other we could still feel the same and share the same interests.

Preschools last day for **Term 1 is Thursday 12th**

April, we are closed on Friday 13th April for cleaning day (as per preschool handbook).

Preschool returns for **Term 2 on Tuesday 1st May**.

Reminders

- Please send a piece of fruit with your child daily to have at Munch and Move time.
- To check your child's information file for any notes/artwork.

Thank you
Preschool Educators

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STAGE 1 NEWS

We had a great Easter Hat Parade last week and all of our students thoroughly enjoyed the event. Thank you for attending, if you were able to, and for sharing in all the fun! Hoping you all had a relaxing Easter break together with your families as well!

We can't believe how fast Term 1 has gone. The teachers have worked hard getting to know the children and establishing their new classes. We have worked on school rules, PBL expectations and routines, and our students have settled very happily.

Home reading has been very popular, and the students are keen to borrow every week. As they progress in L3 guided reading, we monitor their levels and adjust book levels for home reading accordingly. Please don't be worried if your child

has a reader a little lower than their actual level. These books are still beneficial, as they help build phrasing and fluency. Books can be swapped on Monday, Wednesday and Friday.

Mrs Wallace
Stage 3 Supervisor



KINDERGARTEN NEWS

Easter Hat Parade

The students had a great day and looked fabulous at our Easter Hat Parade last Wednesday. Thank you to all the parents and carers who were able to come and watch us parade and for all the effort you put into helping the students make their hats and baskets.

Crunch and Sip

All Kindergarten classes participate in 'Crunch and Sip' so please remember to put some water and a piece of fresh fruit or vegetables in your child's lunch box each day.

Labelling

Please remember to continue labelling all your child's belongings. As the weather gets cooler students will be wearing extra clothing and

sometimes they do take them off. If they are labelled we are able to return things to the right owner. If you have lost anything the lost property is up on the balcony behind the flagpoles.

The end of Term 1 is just a week away. Our students have grown so much this term and have adapted very quickly to school. They are understanding school expectations and have learned so much. We hope you have a relaxing and safe holiday and look forward to working with you and our kindies next term.

Mrs Junge
Kindergarten Supervisor (Relieving)

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ECO WARRIOR NEWS



LAST CHANCE FREE TAFE COURSE

We are looking for 10-12 interested adults in our school community who would like to join with us to build our next project—a Preschool Multicultural Garden.

WHEN — Monday 9:30am—12:30pm

WHERE — C.P.P.S Preschool

COST — Free!

STARTS -- Week 1 Term 3

This project will be run by a TAFE Horticultural Teacher and anyone who participates will receive a TAFE Statement of Attainment Certificate in Vocational and Community Engagement.

This may appeal to you if you are looking to boost your resume qualifications, if you are looking to delve further into horticultural study in the future or if you would just like to get out into your community and meet a fun bunch of interesting people!

This is a FREE TAFE Course and there will be no assignments or exam expectations. Due to WH&S requirements children are not permitted to be present during the course.

This is the same program that created Fern Gully Biodiversity Garden between the school hall and library last year. If this idea appeals to you please leave your name and contact details at the office ASAP as we only have a few spots left.

STINGRAYS WORM STUDY

As part of their unit 'Kindy Grows a Garden' the Stingrays had an up close encounter with garden worms this week!

Our wonderful new insect viewers were purchased using the Woollies Earn and Learn rewards last year. These have a magnifying lid and are a great asset to science inquiry and learning. The students were very engaged in this activity and came up with many interesting questions and observations about worms.

This week the Stingrays will participate in a Sustainability workshop led by Bunnings North Penrith. They will be planting out three wicking bed plots in our school's vege garden, including the carrots, lettuce, snow peas and sunflowers they have grown from seed in their classroom.

Mrs Thompson



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STAGE 2 UPDATE – WEEK 10

The Stage 2 team would like to wish all our families a belated Happy Easter Holiday break. We hope your holiday break is enjoyable and restful. Please stay safe and we look forward to seeing everyone back for Term 2.

Paper Daisies revisit Healthy Harold

Mrs Mayo and the Paper Daisies had the opportunity to be involved in a special media event at Healthy Harold last week. The staff at Healthy Harold wanted a class to do some demonstration lessons for special guests and the Paper Daisies volunteered. They had a fantastic time and represented our school superbly. Well done Mrs Mayo & The Paper Daisies!



Balloon Powered Cars

This was a challenging but exciting activity for our students. We challenged the students to work through disappointments and frustrations in making their designs come to life. We had many students successfully get their cars to travel amazing distances. At first, many groups had issues with their prototype and they broke or didn't move but through perseverance and scientific thinking, they were able to adjust their designs to be successful. Making mistakes and not giving up is how we learn!

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IMPORTANT INFORMATION FOR PARENTS AND STUDENTS

The Department recognises that some families will be subject to family breakdown. In the absence of any notification to the contrary, it will be assumed that both parents retain a shared and equal parental responsibility for their children and have been involved in making any decisions regarding their children's education. This means that the school will recognise that each parent has equal

duties, obligations responsibilities and opportunities in relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, you are required to advise the school immediately. This includes providing copies of any court orders that may be obtained.

ANAPHYLAXIS AND US

As mentioned in previous newsletters we have several children and staff members at our school who are anaphylactic. If you are sending food to school to be shared with other children eg: birthday cakes or cakes for sale, please be very careful to read the ingredients and ensure that they do not contain peanuts, tree nuts and nut products. Some of our children are also allergic to eggs and milk.

Please also send in the packet ingredients so that we can check them for ourselves.

Other ways to support us to keep everyone safe are:

1. Talk to your children about allergies and how serious they can be for some people so they must not ever share their food with other children. Its not mean to not share food its keeping people safe.
2. Discuss how important it is to wash hands before and after eating so that food allergens don't get transferred onto other people or their food.

Thank you for working with us to keep our children safe.

WEN LI CHINESE SCHOOL

Classes for Term 1 will be held in the school library with classes on Thursday afternoon 3.30pm-4.30pm.

Thursdays

1 Chinese/Mandarin Level 1

For more information on times and costs contact Thomas on 0403 176 504 .

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OUR SCHOOL

Expectations



To Be **Safe**

To show **Respect**

To be **Active Learners**

For your convenience when your child is absent from school please complete the note below and return to your child's teacher

ABSENCE EXPLANATION NOTE

STUDENT'S NAME CLASS.....

DATES OF ABSENCE

REASON.....

PARENT/CAREGIVER'S NAME

SIGNED DATE

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